

TABLE OF CONTENTS	1
LIST OF TABLES	2
METHODOLOGY	9
CHARACTERISTICS OF THE SAMPLE	10
THE QUESTIONNAIRE	12
LIBRARIANS FROM THE FOLLOWING COLLEGES PARTICIPATED:	13
SUMMARY OF MAIN FINDINGS	16
CHAPTER ONE: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON OPTICAL SCANNING EQUIPMENT?	21
CHAPTER TWO: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON TECHNOLOGY OR COMPUTER LABS IN THE LIBRARY?	25
CHAPTER THREE: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON BAR CODING TECHNOLOGY IN THE LIBRARY?	29
CHAPTER FOUR: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CLASSROOM "CLICKERS" IN THE LIBRARY?	33
CHAPTER FIVE: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON DIGITAL CAMERA TECHNOLOGY IN THE LIBRARY?	37
CHAPTER SIX: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP COMPUTERS FOR STAFF IN THE LIBRARY?	41
CHAPTER SEVEN: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP COMPUTERS FOR PATRONS IN THE LIBRARY?	45
CHAPTER EIGHT: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON SOFTWARE FOR PATRON ACCESS WORKSTATIONS IN THE LIBRARY?	49
CHAPTER NINE: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON NUMBER OF PATRON ACCESS WORKSTATIONS IN THE LIBRARY?	53
CHAPTER TEN: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON E-BOOK COLLECTIONS IN THE LIBRARY?	57
CHAPTER ELEVEN: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON URL-LINKING SYSTEMS AND SOFTWARE IN THE LIBRARY?	61
CHAPTER TWELVE: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LIBRARY MANAGEMENT SYSTEM?	65
CHAPTER THIRTEEN: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CONTENT MANAGEMENT SYSTEMS, APPLICATIONS & SOFTWARE?	69
CHAPTER FOURTEEN: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON VIRTUAL WHITEBOARDS?	73
LIST OF TABLES	
TABLE 1.1: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON OPTICAL SCANNING EQUIPMENT?	21

TABLE 1.2:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON OPTICAL SCANNING EQUIPMENT? BROKEN OUT BY A DEPARTMENT.	21
TABLE 1.3:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON OPTICAL SCANNING EQUIPMENT? BROKEN OUT BY AGE.	21
TABLE 1.4:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON OPTICAL SCANNING EQUIPMENT? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.	22
TABLE 1.5:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON OPTICAL SCANNING EQUIPMENT? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.	22
TABLE 1.6:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON OPTICAL SCANNING EQUIPMENT? BROKEN OUT BY GENDER.	22
TABLE 1.7:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON OPTICAL SCANNING EQUIPMENT? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.	23
TABLE 1.8:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON OPTICAL SCANNING EQUIPMENT? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.	23
TABLE 1.9:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON OPTICAL SCANNING EQUIPMENT? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.	23
TABLE 1.10:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON OPTICAL SCANNING EQUIPMENT? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.	24
TABLE 2.1:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON TECHNOLOGY OR COMPUTER LABS IN THE LIBRARY?	25
TABLE 2.2:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON TECHNOLOGY OR COMPUTER LABS IN THE LIBRARY? BROKEN OUT BY A DEPARTMENT.	25
TABLE 2.3:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON TECHNOLOGY OR COMPUTER LABS IN THE LIBRARY? BROKEN OUT BY AGE.	25
TABLE 2.4:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON TECHNOLOGY OR COMPUTER LABS IN THE LIBRARY? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.	26
TABLE 2.5:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON TECHNOLOGY OR COMPUTER LABS IN THE LIBRARY? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.	26
TABLE 2.6:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON TECHNOLOGY OR COMPUTER LABS IN THE LIBRARY? BROKEN OUT BY GENDER.	26
TABLE 2.7:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON TECHNOLOGY OR COMPUTER LABS IN THE LIBRARY? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.	27

TABLE 2.8:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON TECHNOLOGY OR COMPUTER LABS IN THE LIBRARY? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.	27
TABLE 2.9:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON TECHNOLOGY OR COMPUTER LABS IN THE LIBRARY? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.	27
TABLE 2.10:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON TECHNOLOGY OR COMPUTER LABS IN THE LIBRARY? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.	28
TABLE 3.1:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON BAR CODING TECHNOLOGY IN THE LIBRARY?	29
TABLE 3.2:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON BAR CODING TECHNOLOGY IN THE LIBRARY? BROKEN OUT BY A DEPARTMENT.	29
TABLE 3.3:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON BAR CODING TECHNOLOGY IN THE LIBRARY? BROKEN OUT BY AGE.	29
TABLE 3.4:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON BAR CODING TECHNOLOGY IN THE LIBRARY? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.	30
TABLE 3.5:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON BAR CODING TECHNOLOGY IN THE LIBRARY? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.	30
TABLE 3.6:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON BAR CODING TECHNOLOGY IN THE LIBRARY? BROKEN OUT BY GENDER.	30
TABLE 3.7:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON BAR CODING TECHNOLOGY IN THE LIBRARY? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.	31
TABLE 3.8:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON BAR CODING TECHNOLOGY IN THE LIBRARY? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.	31
TABLE 3.9:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON BAR CODING TECHNOLOGY IN THE LIBRARY? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.	31
TABLE 3.10:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON BAR CODING TECHNOLOGY IN THE LIBRARY? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.	32
TABLE 4.1:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CLASSROOM "CLICKERS" IN THE LIBRARY?	33
TABLE 4.2:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CLASSROOM "CLICKERS" IN THE LIBRARY? BROKEN OUT BY A DEPARTMENT.	33

TABLE 4.3:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CLASSROOM “CLICKERS” IN THE LIBRARY? BROKEN OUT BY AGE.	33
TABLE 4.4:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CLASSROOM “CLICKERS” IN THE LIBRARY? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.	34
TABLE 4.5:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CLASSROOM “CLICKERS” IN THE LIBRARY? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.	34
TABLE 4.6:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CLASSROOM “CLICKERS” IN THE LIBRARY? BROKEN OUT BY GENDER.	34
TABLE 4.7:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CLASSROOM “CLICKERS” IN THE LIBRARY? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.	35
TABLE 4.8:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CLASSROOM “CLICKERS” IN THE LIBRARY? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.	35
TABLE 4.9:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CLASSROOM “CLICKERS” IN THE LIBRARY? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.	35
TABLE 4.10:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CLASSROOM “CLICKERS” IN THE LIBRARY? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.	36
TABLE 5.1:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON DIGITAL CAMERA TECHNOLOGY IN THE LIBRARY?	37
TABLE 5.2:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON DIGITAL CAMERA TECHNOLOGY IN THE LIBRARY? BROKEN OUT BY A DEPARTMENT.	37
TABLE 5.3:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON DIGITAL CAMERA TECHNOLOGY IN THE LIBRARY? BROKEN OUT BY AGE.	37
TABLE 5.4:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON DIGITAL CAMERA TECHNOLOGY IN THE LIBRARY? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.	38
TABLE 5.5:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON DIGITAL CAMERA TECHNOLOGY IN THE LIBRARY? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.	38
TABLE 5.6:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON DIGITAL CAMERA TECHNOLOGY IN THE LIBRARY? BROKEN OUT BY GENDER.	38
TABLE 5.7:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON DIGITAL CAMERA TECHNOLOGY IN THE LIBRARY? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.	39
TABLE 5.8:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON DIGITAL CAMERA TECHNOLOGY IN THE LIBRARY? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.	39

TABLE 5.9:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON DIGITAL CAMERA TECHNOLOGY IN THE LIBRARY? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.	39
TABLE 5.10:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON DIGITAL CAMERA TECHNOLOGY IN THE LIBRARY? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.	40
TABLE 6.1:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP COMPUTERS FOR STAFF IN THE LIBRARY?	41
TABLE 6.2:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP COMPUTERS FOR STAFF IN THE LIBRARY? BROKEN OUT BY A DEPARTMENT.	41
TABLE 6.3:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP COMPUTERS FOR STAFF IN THE LIBRARY? BROKEN OUT BY AGE.	41
TABLE 6.4:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP COMPUTERS FOR STAFF IN THE LIBRARY? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.	42
TABLE 6.5:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP COMPUTERS FOR STAFF IN THE LIBRARY? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.	42
TABLE 6.6:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP COMPUTERS FOR STAFF IN THE LIBRARY? BROKEN OUT BY GENDER.	42
TABLE 6.7:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP COMPUTERS FOR STAFF IN THE LIBRARY? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.	43
TABLE 6.8:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP COMPUTERS FOR STAFF IN THE LIBRARY? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.	43
TABLE 6.9:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP COMPUTERS FOR STAFF IN THE LIBRARY? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.	43
TABLE 6.10:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP COMPUTERS FOR STAFF IN THE LIBRARY? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.	44
TABLE 7.1:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP COMPUTERS FOR PATRONS IN THE LIBRARY?	45
TABLE 7.2:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP COMPUTERS FOR PATRONS IN THE LIBRARY? BROKEN OUT BY A DEPARTMENT.	45
TABLE 7.3:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP COMPUTERS FOR PATRONS IN THE LIBRARY? BROKEN OUT BY AGE.	45

TABLE 7.4:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP COMPUTERS FOR PATRONS IN THE LIBRARY? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.	46
TABLE 7.5:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP COMPUTERS FOR PATRONS IN THE LIBRARY? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.	46
TABLE 7.6:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP COMPUTERS FOR PATRONS IN THE LIBRARY? BROKEN OUT BY GENDER.	46
TABLE 7.7:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP COMPUTERS FOR PATRONS IN THE LIBRARY? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.	47
TABLE 7.8:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP COMPUTERS FOR PATRONS IN THE LIBRARY? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.	47
TABLE 7.9:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP COMPUTERS FOR PATRONS IN THE LIBRARY? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.	47
TABLE 7.10:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP COMPUTERS FOR PATRONS IN THE LIBRARY? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.	48
TABLE 8.1:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON SOFTWARE FOR PATRON ACCESS WORKSTATIONS IN THE LIBRARY?	49
TABLE 8.2:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON SOFTWARE FOR PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT BY A DEPARTMENT.	49
TABLE 8.3:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON SOFTWARE FOR PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT BY AGE.	50
TABLE 8.4:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON SOFTWARE FOR PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.	50
TABLE 8.5:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON SOFTWARE FOR PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.	51
TABLE 8.6:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON SOFTWARE FOR PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT BY GENDER.	51
TABLE 8.7:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON SOFTWARE FOR PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.	51
TABLE 8.8:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON SOFTWARE FOR PATRON ACCESS WORKSTATIONS IN	

	THE LIBRARY? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.	52
TABLE 8.9:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON SOFTWARE FOR PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.	52
TABLE 8.10:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON SOFTWARE FOR PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.	52
TABLE 9.1:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON NUMBER OF PATRON ACCESS WORKSTATIONS IN THE LIBRARY?	53
TABLE 9.2:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON NUMBER OF PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT BY A DEPARTMENT.	53
TABLE 9.3:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON NUMBER OF PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT BY AGE.	54
TABLE 9.4:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON NUMBER OF PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.	54
TABLE 9.5:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON NUMBER OF PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.	55
TABLE 9.6:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON NUMBER OF PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT BY GENDER.	55
TABLE 9.7:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON NUMBER OF PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.	55
TABLE 9.8:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON NUMBER OF PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.	56
TABLE 9.9:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON NUMBER OF PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.	56
TABLE 9.10:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON NUMBER OF PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.	56

TABLE 10.1:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON E-BOOK COLLECTIONS IN THE LIBRARY?	57
TABLE 10.2:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON E-BOOK COLLECTIONS IN THE LIBRARY? BROKEN OUT BY A DEPARTMENT.	57
TABLE 10.3:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON E-BOOK COLLECTIONS IN THE LIBRARY? BROKEN OUT BY AGE.	57
TABLE 10.4:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON E-BOOK COLLECTIONS IN THE LIBRARY? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.	58
TABLE 10.5:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON E-BOOK COLLECTIONS IN THE LIBRARY? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.	58
TABLE 10.6:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON E-BOOK COLLECTIONS IN THE LIBRARY? BROKEN OUT BY GENDER.	58
TABLE 10.7:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON E-BOOK COLLECTIONS IN THE LIBRARY? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.	59
TABLE 10.8:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON E-BOOK COLLECTIONS IN THE LIBRARY? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.	59
TABLE 10.9:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON E-BOOK COLLECTIONS IN THE LIBRARY? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.	59
TABLE 10.10:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON E-BOOK COLLECTIONS IN THE LIBRARY? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.	60
TABLE 11.1:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON URL-LINKING SYSTEMS AND SOFTWARE IN THE LIBRARY?	61
TABLE 11.2:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON URL-LINKING SYSTEMS AND SOFTWARE IN THE LIBRARY? BROKEN OUT BY A DEPARTMENT.	61
TABLE 11.3:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON URL-LINKING SYSTEMS AND SOFTWARE IN THE LIBRARY? BROKEN OUT BY AGE.	61
TABLE 11.4:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON URL-LINKING SYSTEMS AND SOFTWARE IN THE LIBRARY? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.	62
TABLE 11.5:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON URL-LINKING SYSTEMS AND SOFTWARE IN THE LIBRARY? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.	62

TABLE 11.6: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON URL-LINKING SYSTEMS AND SOFTWARE IN THE LIBRARY? BROKEN OUT BY GENDER.	62
TABLE 11.7: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON URL-LINKING SYSTEMS AND SOFTWARE IN THE LIBRARY? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.	63
TABLE 11.8: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON URL-LINKING SYSTEMS AND SOFTWARE IN THE LIBRARY? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.	63
TABLE 11.9: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON URL-LINKING SYSTEMS AND SOFTWARE IN THE LIBRARY? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.	63
TABLE 11.10: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON URL-LINKING SYSTEMS AND SOFTWARE IN THE LIBRARY? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.	64
TABLE 12.1: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LIBRARY MANAGEMENT SYSTEM?	65
TABLE 12.2: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LIBRARY MANAGEMENT SYSTEM? BROKEN OUT BY A DEPARTMENT.	65
TABLE 12.3: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LIBRARY MANAGEMENT SYSTEM? BROKEN OUT BY AGE.	65
TABLE 12.4: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LIBRARY MANAGEMENT SYSTEM? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.	66
TABLE 12.5: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LIBRARY MANAGEMENT SYSTEM? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.	66
TABLE 12.6: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LIBRARY MANAGEMENT SYSTEM? BROKEN OUT BY GENDER.	66
TABLE 12.7: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LIBRARY MANAGEMENT SYSTEM? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.	67
TABLE 12.8: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LIBRARY MANAGEMENT SYSTEM? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.	67
TABLE 12.9: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LIBRARY MANAGEMENT SYSTEM? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.	67
TABLE 12.10: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LIBRARY MANAGEMENT SYSTEM? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.	68

TABLE 13.1: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CONTENT MANAGEMENT SYSTEMS, APPLICATIONS & SOFTWARE?	69
TABLE 13.2: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CONTENT MANAGEMENT SYSTEMS, APPLICATIONS & SOFTWARE? BROKEN OUT BY A DEPARTMENT.	69
TABLE 13.3: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CONTENT MANAGEMENT SYSTEMS, APPLICATIONS & SOFTWARE? BROKEN OUT BY AGE.	70
TABLE 13.4: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CONTENT MANAGEMENT SYSTEMS, APPLICATIONS & SOFTWARE? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.	70
TABLE 13.5: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CONTENT MANAGEMENT SYSTEMS, APPLICATIONS & SOFTWARE? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.	71
TABLE 13.6: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CONTENT MANAGEMENT SYSTEMS, APPLICATIONS & SOFTWARE? BROKEN OUT BY GENDER.	71
TABLE 13.7: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CONTENT MANAGEMENT SYSTEMS, APPLICATIONS & SOFTWARE? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.	71
TABLE 13.8: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CONTENT MANAGEMENT SYSTEMS, APPLICATIONS & SOFTWARE? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.	72
TABLE 13.9: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CONTENT MANAGEMENT SYSTEMS, APPLICATIONS & SOFTWARE? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.	72
TABLE 13.10: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CONTENT MANAGEMENT SYSTEMS, APPLICATIONS & SOFTWARE? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.	72
TABLE 14.1: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON VIRTUAL WHITEBOARDS?	73
TABLE 14.2: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON VIRTUAL WHITEBOARDS? BROKEN OUT BY A DEPARTMENT.	73
TABLE 14.3: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON VIRTUAL WHITEBOARDS? BROKEN OUT BY AGE.	73
TABLE 14.4: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON VIRTUAL WHITEBOARDS? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.	74

TABLE 14.5: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON VIRTUAL WHITEBOARDS? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.	74
TABLE 14.6: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON VIRTUAL WHITEBOARDS? BROKEN OUT BY GENDER.	74
TABLE 14.7: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON VIRTUAL WHITEBOARDS? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.	75
TABLE 14.8: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON VIRTUAL WHITEBOARDS? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.	75
TABLE 14.9: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON VIRTUAL WHITEBOARDS? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.	75
TABLE 14.10: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON VIRTUAL WHITEBOARDS? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.	75