

**The Survey of Academic Librarians:
Opinion of Library Budget Priorities**

TABLE OF CONTENTS

TABLE OF CONTENTS	1
LIST OF TABLES	3
METHODOLOGY	14
THE QUESTIONNAIRE	15
PARTICIPANTS	17
SUMMARY OF MAIN FINDINGS	21
CHAPTER ONE: POWER AND INFLUENCE IN THE LIBRARY	31
QUESTION ONE: HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW INFORMATION LITERACY CLASSES ARE CONDUCTED OR ORGANIZED?	31
QUESTION TWO: HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW SPECIAL COLLECTIONS ARE DEVELOPED AND PRESENTED?	35
QUESTION THREE: HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW THE LIBRARY IS PRESENTED AND MARKETED?	39
QUESTION FOUR: HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HIRING AND FIRING IN YOUR DEPARTMENT OR AREA?	43
QUESTION FIVE: HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW THE BUDGET OF YOUR DEPARTMENT IS SPENT?	47
CHAPTER TWO: LIBRARY BUDGET AND SPENDING	51
QUESTION SIX: WHAT DO YOU THINK ABOUT THE PRIORITIES IN YOUR LIBRARY’S BUDGET?.....	51
QUESTION SEVEN: GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON SPECIAL COLLECTIONS? KEEP IN MIND THAT YOU HAVE A FIXED BUDGET AND TO SPEND MORE IN SOME AREAS YOU MUST SPEND LESS IN OTHERS.....	55
QUESTION EIGHT: GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON E-BOOKS? KEEP IN MIND THAT YOU HAVE A FIXED BUDGET AND TO SPEND MORE IN SOME AREAS YOU MUST SPEND LESS IN OTHERS	58
QUESTION NINE: GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON PRINT BOOKS? KEEP IN MIND THAT YOU HAVE A FIXED BUDGET AND TO SPEND MORE IN SOME AREAS YOU MUST SPEND LESS IN OTHERS.	61
QUESTION TEN: GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON DATABASES? KEEP IN MIND THAT YOU HAVE A FIXED BUDGET AND TO SPEND MORE IN SOME AREAS YOU MUST SPEND LESS IN OTHERS.	64
QUESTION ELEVEN: GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON STAFF TRAINING? KEEP IN MIND THAT YOU HAVE A FIXED BUDGET AND TO SPEND MORE IN SOME AREAS YOU MUST SPEND LESS IN OTHERS.....	67

The Survey of Academic Librarians: Opinion of Library Budget Priorities

QUESTION TWELVE: GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON PATRON INFORMATION LITERACY AND TRAINING? KEEP IN MIND THAT YOU HAVE A FIXED BUDGET AND TO SPEND MORE IN SOME AREAS YOU MUST SPEND LESS IN OTHERS.....	70
QUESTION THIRTEEN: GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON COMPUTER WORKSTATIONS? KEEP IN MIND THAT YOU HAVE A FIXED BUDGET AND TO SPEND MORE IN SOME AREAS YOU MUST SPEND LESS IN OTHERS.....	73
QUESTION FOURTEEN: GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON NUMBER OF STUDENT LIBRARY WORKERS IN THE LIBRARY? KEEP IN MIND THAT YOU HAVE A FIXED BUDGET AND TO SPEND MORE IN SOME AREAS YOU MUST SPEND LESS IN OTHERS.	76
QUESTION FIFTEEN: GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON LIBRARY STAFF AND SALARIES? KEEP IN MIND THAT YOU HAVE A FIXED BUDGET AND TO SPEND MORE IN SOME AREAS YOU MUST SPEND LESS IN OTHERS.	79
QUESTION SIXTEEN: GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON INFORMATION TECHNOLOGY SUPPORT STAFF? KEEP IN MIND THAT YOU HAVE A FIXED BUDGET AND TO SPEND MORE IN SOME AREAS YOU MUST SPEND LESS IN OTHERS.	82
QUESTION SEVENTEEN: WHAT IS YOUR OPINION OF THE BUDGET ALLOCATED TO YOUR DEPARTMENT?	85
QUESTION EIGHTEEN: WHICH PHRASE BEST DESCRIBES HOW YOUR DEPARTMENT IS TREATED BY LIBRARY MANAGEMENT?.....	88
QUESTION NINETEEN: HOW INFLUENTIAL ARE YOU PERSONALLY IN LIBRARY DECISION-MAKING?.....	92
CHAPTER THREE: THE DISTRIBUTION OF RESOURCES IN THE ORGANIZATION	96
QUESTION TWENTY: WHAT IS YOUR OPINION ABOUT THE DISTRIBUTION OF BUDGETS AND RESOURCES TO DIFFERENT DEPARTMENTS OF YOUR LIBRARY?	96

The Survey of Academic Librarians: Opinion of Library Budget Priorities

LIST OF TABLES

TABLE 1.1:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW INFORMATION LITERACY CLASSES ARE CONDUCTED OR ORGANIZED?	31
TABLE 1.2:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW INFORMATION LITERACY CLASSES ARE CONDUCTED OR ORGANIZED? BROKEN OUT BY A DEPARTMENT.	31
TABLE 1.3:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW INFORMATION LITERACY CLASSES ARE CONDUCTED OR ORGANIZED? BROKEN OUT BY AGE.	32
TABLE 1.4:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW INFORMATION LITERACY CLASSES ARE CONDUCTED OR ORGANIZED? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.	32
TABLE 1.5:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW INFORMATION LITERACY CLASSES ARE CONDUCTED OR ORGANIZED? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.	33
TABLE 1.6:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW INFORMATION LITERACY CLASSES ARE CONDUCTED OR ORGANIZED? BROKEN OUT BY GENDER.	33
TABLE 1.7:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW INFORMATION LITERACY CLASSES ARE CONDUCTED OR ORGANIZED? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.	33
TABLE 1.8:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW INFORMATION LITERACY CLASSES ARE CONDUCTED OR ORGANIZED? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.	34
TABLE 1.9:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW INFORMATION LITERACY CLASSES ARE CONDUCTED OR ORGANIZED? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.	34
TABLE 1.10:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW INFORMATION LITERACY CLASSES ARE CONDUCTED OR ORGANIZED? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.	34
TABLE 2.1:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW SPECIAL COLLECTIONS ARE DEVELOPED AND PRESENTED?.....	35
TABLE 2.2:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW SPECIAL COLLECTIONS ARE DEVELOPED AND PRESENTED? BROKEN OUT BY A DEPARTMENT.	35
TABLE 2.3:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW SPECIAL COLLECTIONS ARE DEVELOPED AND PRESENTED? BROKEN OUT BY AGE.....	35
TABLE 2.4:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW SPECIAL COLLECTIONS ARE DEVELOPED AND PRESENTED? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.	36
TABLE 2.5:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW SPECIAL COLLECTIONS ARE DEVELOPED AND PRESENTED? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.	36
TABLE 2.6:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW SPECIAL COLLECTIONS ARE DEVELOPED AND PRESENTED? BROKEN OUT BY GENDER.	37
TABLE 2.7:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW SPECIAL COLLECTIONS ARE DEVELOPED AND PRESENTED? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.	37
TABLE 2.8:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW SPECIAL COLLECTIONS ARE DEVELOPED AND PRESENTED? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.	37
TABLE 2.9:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW SPECIAL COLLECTIONS ARE DEVELOPED AND PRESENTED? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.	38

The Survey of Academic Librarians: Opinion of Library Budget Priorities

TABLE 2.10:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW SPECIAL COLLECTIONS ARE DEVELOPED AND PRESENTED? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.....	38
TABLE 3.1:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW THE LIBRARY IS PRESENTED AND MARKETED?	39
TABLE 3.2:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW THE LIBRARY IS PRESENTED AND MARKETED? BROKEN OUT BY A DEPARTMENT.	39
TABLE 3.3:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW THE LIBRARY IS PRESENTED AND MARKETED? BROKEN OUT BY AGE.	39
TABLE 3.4:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW THE LIBRARY IS PRESENTED AND MARKETED? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.....	40
TABLE 3.5:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW THE LIBRARY IS PRESENTED AND MARKETED? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.	40
TABLE 3.6:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW THE LIBRARY IS PRESENTED AND MARKETED? BROKEN OUT BY GENDER.	41
TABLE 3.7:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW THE LIBRARY IS PRESENTED AND MARKETED? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.	41
TABLE 3.8:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW THE LIBRARY IS PRESENTED AND MARKETED? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.	41
TABLE 3.9:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW THE LIBRARY IS PRESENTED AND MARKETED? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.....	42
TABLE 3.10:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW THE LIBRARY IS PRESENTED AND MARKETED? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.	42
TABLE 4.1:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HIRING AND FIRING IN YOUR DEPARTMENT OR AREA?	43
TABLE 4.2:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HIRING AND FIRING IN YOUR DEPARTMENT OR AREA? BROKEN OUT BY A DEPARTMENT.....	43
TABLE 4.3:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HIRING AND FIRING IN YOUR DEPARTMENT OR AREA? BROKEN OUT BY AGE.	43
TABLE 4.4:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HIRING AND FIRING IN YOUR DEPARTMENT OR AREA? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.....	44
TABLE 4.5:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HIRING AND FIRING IN YOUR DEPARTMENT OR AREA? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.	44
TABLE 4.6:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HIRING AND FIRING IN YOUR DEPARTMENT OR AREA? BROKEN OUT BY GENDER.	45
TABLE 4.7:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HIRING AND FIRING IN YOUR DEPARTMENT OR AREA? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.	45
TABLE 4.8:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HIRING AND FIRING IN YOUR DEPARTMENT OR AREA? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.	45
TABLE 4.9:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HIRING AND FIRING IN YOUR DEPARTMENT OR AREA? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.....	46

The Survey of Academic Librarians: Opinion of Library Budget Priorities

TABLE 4.10:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HIRING AND FIRING IN YOUR DEPARTMENT OR AREA? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.....	46
TABLE 5.1:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW THE BUDGET OF MY DEPARTMENT IS SPENT?.....	47
TABLE 5.2:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW THE BUDGET OF MY DEPARTMENT IS SPENT? BROKEN OUT BY A DEPARTMENT.....	47
TABLE 5.3:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW THE BUDGET OF MY DEPARTMENT IS SPENT? BROKEN OUT BY AGE.....	48
TABLE 5.4:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW THE BUDGET OF MY DEPARTMENT IS SPENT? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.....	48
TABLE 5.5:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW THE BUDGET OF MY DEPARTMENT IS SPENT? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.....	49
TABLE 5.6:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW THE BUDGET OF MY DEPARTMENT IS SPENT? BROKEN OUT BY GENDER.....	49
TABLE 5.7:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW THE BUDGET OF MY DEPARTMENT IS SPENT? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.....	49
TABLE 5.8:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW THE BUDGET OF MY DEPARTMENT IS SPENT? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.....	50
TABLE 5.9:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW THE BUDGET OF MY DEPARTMENT IS SPENT? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.....	50
TABLE 5.10:	HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW MUCH INFLUENCE DO YOU HAVE IN YOUR LIBRARY ABOUT HOW THE BUDGET OF MY DEPARTMENT IS SPENT? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.....	50
TABLE 6.1:	WHAT DO YOU THINK ABOUT THE PRIORITIES IN YOUR LIBRARY'S BUDGET?.....	51
TABLE 6.2:	WHAT DO YOU THINK ABOUT THE PRIORITIES IN YOUR LIBRARY'S BUDGET? BROKEN OUT BY A DEPARTMENT.....	51
TABLE 6.3:	WHAT DO YOU THINK ABOUT THE PRIORITIES IN YOUR LIBRARY'S BUDGET? BROKEN OUT BY AGE.....	52
TABLE 6.4:	WHAT DO YOU THINK ABOUT THE PRIORITIES IN YOUR LIBRARY'S BUDGET? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.....	52
TABLE 6.5:	WHAT DO YOU THINK ABOUT THE PRIORITIES IN YOUR LIBRARY'S BUDGET? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.....	53
TABLE 6.6:	WHAT DO YOU THINK ABOUT THE PRIORITIES IN YOUR LIBRARY'S BUDGET? BROKEN OUT BY GENDER.....	53
TABLE 6.7:	WHAT DO YOU THINK ABOUT THE PRIORITIES IN YOUR LIBRARY'S BUDGET? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.....	53
TABLE 6.8:	WHAT DO YOU THINK ABOUT THE PRIORITIES IN YOUR LIBRARY'S BUDGET? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.....	53

The Survey of Academic Librarians: Opinion of Library Budget Priorities

TABLE 6.9:	WHAT DO YOU THINK ABOUT THE PRIORITIES IN YOUR LIBRARY’S BUDGET? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.	54
TABLE 6.10:	WHAT DO YOU THINK ABOUT THE PRIORITIES IN YOUR LIBRARY’S BUDGET? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.	54
TABLE 7.1:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON SPECIAL COLLECTIONS?	55
TABLE 7.2:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON SPECIAL COLLECTIONS? BROKEN OUT BY A DEPARTMENT.	55
TABLE 7.3:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON SPECIAL COLLECTIONS? BROKEN OUT BY AGE.	55
TABLE 7.4:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON SPECIAL COLLECTIONS? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.	56
TABLE 7.5:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON SPECIAL COLLECTIONS? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.	56
TABLE 7.6:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON SPECIAL COLLECTIONS? BROKEN OUT BY GENDER.....	56
TABLE 7.7:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON SPECIAL COLLECTIONS? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.	56
TABLE 7.8:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON SPECIAL COLLECTIONS? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.....	57
TABLE 7.9:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON SPECIAL COLLECTIONS? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.	57
TABLE 7.10:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON SPECIAL COLLECTIONS? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.....	57
TABLE 8.1:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON E-BOOKS?	58
TABLE 8.2:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON E-BOOKS? BROKEN OUT BY A DEPARTMENT.	58
TABLE 8.3:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON E-BOOKS? BROKEN OUT BY AGE.	58
TABLE 8.4:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON E-BOOKS? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.....	59
TABLE 8.5:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON E-BOOKS? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.	59
TABLE 8.6:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON E-BOOKS? BROKEN OUT BY GENDER.	59
TABLE 8.7:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON E-BOOKS? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.	59
TABLE 8.8:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON E-BOOKS? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.	60

The Survey of Academic Librarians: Opinion of Library Budget Priorities

TABLE 8.9:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON E-BOOKS? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.....	60
TABLE 8.10:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON E-BOOKS? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.....	60
TABLE 9.1:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON PRINT BOOKS?.....	61
TABLE 9.2:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON PRINT BOOKS? BROKEN OUT BY A DEPARTMENT.....	61
TABLE 9.3:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON PRINT BOOKS? BROKEN OUT BY AGE.....	61
TABLE 9.4:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON PRINT BOOKS? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.....	62
TABLE 9.5:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON PRINT BOOKS? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.....	62
TABLE 9.6:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON PRINT BOOKS? BROKEN OUT BY GENDER.....	62
TABLE 9.7:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON PRINT BOOKS? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.....	62
TABLE 9.8:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON PRINT BOOKS? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.....	63
TABLE 9.9:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON PRINT BOOKS? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.....	63
TABLE 9.10:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON PRINT BOOKS? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.....	63
TABLE 10.1:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON DATABASES?.....	64
TABLE 10.2:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON DATABASES? BROKEN OUT BY A DEPARTMENT.....	64
TABLE 10.3:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON DATABASES? BROKEN OUT BY AGE.....	64
TABLE 10.4:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON DATABASES? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.....	65
TABLE 10.5:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON DATABASES? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.....	65
TABLE 10.6:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON DATABASES? BROKEN OUT BY GENDER.....	65
TABLE 10.7:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON DATABASES? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.....	65
TABLE 10.8:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON DATABASES? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.....	66

The Survey of Academic Librarians: Opinion of Library Budget Priorities

TABLE 10.9:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON DATABASES? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.....	66
TABLE 10.10:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON DATABASES? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.....	66
TABLE 11.1:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON STAFF TRAINING?.....	67
TABLE 11.2:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON STAFF TRAINING? BROKEN OUT BY A DEPARTMENT.....	67
TABLE 11.3:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON STAFF TRAINING? BROKEN OUT BY AGE.....	67
TABLE 11.4:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON STAFF TRAINING? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.....	68
TABLE 11.5:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON STAFF TRAINING? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.....	68
TABLE 11.6:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON STAFF TRAINING? BROKEN OUT BY GENDER.....	68
TABLE 11.7:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON STAFF TRAINING? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.....	68
TABLE 11.8:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON STAFF TRAINING? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.....	69
TABLE 11.9:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON STAFF TRAINING? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.....	69
TABLE 11.10:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON STAFF TRAINING? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.....	69
TABLE 12.1:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON PATRON INFORMATION LITERACY AND TRAINING?.....	70
TABLE 12.2:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON PATRON INFORMATION LITERACY AND TRAINING? BROKEN OUT BY A DEPARTMENT.....	70
TABLE 12.3:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON PATRON INFORMATION LITERACY AND TRAINING? BROKEN OUT BY AGE.....	70
TABLE 12.4:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON PATRON INFORMATION LITERACY AND TRAINING? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.....	71
TABLE 12.5:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON PATRON INFORMATION LITERACY AND TRAINING? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.....	71
TABLE 12.6:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON PATRON INFORMATION LITERACY AND TRAINING? BROKEN OUT BY GENDER.....	71
TABLE 12.7:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON PATRON INFORMATION LITERACY AND TRAINING? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.....	71

The Survey of Academic Librarians: Opinion of Library Budget Priorities

TABLE 12.8:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON PATRON INFORMATION LITERACY AND TRAINING? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.	72
TABLE 12.9:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON PATRON INFORMATION LITERACY AND TRAINING? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.	72
TABLE 12.10:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON PATRON INFORMATION LITERACY AND TRAINING? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.	72
TABLE 13.1:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON COMPUTER WORKSTATIONS?	73
TABLE 13.2:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON COMPUTER WORKSTATIONS? BROKEN OUT BY A DEPARTMENT.	73
TABLE 13.3:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON COMPUTER WORKSTATIONS? BROKEN OUT BY AGE.	73
TABLE 13.4:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON COMPUTER WORKSTATIONS? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.	74
TABLE 13.5:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON COMPUTER WORKSTATIONS? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.	74
TABLE 13.6:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON COMPUTER WORKSTATIONS? BROKEN OUT BY GENDER.	74
TABLE 13.7:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON COMPUTER WORKSTATIONS? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.	74
TABLE 13.8:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON COMPUTER WORKSTATIONS? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.	75
TABLE 13.9:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON COMPUTER WORKSTATIONS? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.	75
TABLE 13.10:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON COMPUTER WORKSTATIONS? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.	75
TABLE 14.1:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON NUMBER OF STUDENT LIBRARY WORKERS IN THE LIBRARY?	76
TABLE 14.2:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON NUMBER OF STUDENT LIBRARY WORKERS IN THE LIBRARY? BROKEN OUT BY A DEPARTMENT.	76
TABLE 14.3:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON NUMBER OF STUDENT LIBRARY WORKERS IN THE LIBRARY? BROKEN OUT BY AGE.	76
TABLE 14.4:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON NUMBER OF STUDENT LIBRARY WORKERS IN THE LIBRARY? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.	77
TABLE 14.5:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON NUMBER OF STUDENT LIBRARY WORKERS IN THE LIBRARY? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.	77

The Survey of Academic Librarians: Opinion of Library Budget Priorities

TABLE 14.6:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON NUMBER OF STUDENT LIBRARY WORKERS IN THE LIBRARY? BROKEN OUT BY GENDER.	77
TABLE 14.7:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON NUMBER OF STUDENT LIBRARY WORKERS IN THE LIBRARY? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.	77
TABLE 14.8:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON NUMBER OF STUDENT LIBRARY WORKERS IN THE LIBRARY? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.	78
TABLE 14.9:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON NUMBER OF STUDENT LIBRARY WORKERS IN THE LIBRARY? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.	78
TABLE 14.10:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON NUMBER OF STUDENT LIBRARY WORKERS IN THE LIBRARY? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.	78
TABLE 15.1:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON NUMBER OF LIBRARY STAFF AND SALARIES?	79
TABLE 15.2:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON NUMBER OF LIBRARY STAFF AND SALARIES? BROKEN OUT BY A DEPARTMENT.	79
TABLE 15.3:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON NUMBER OF LIBRARY STAFF AND SALARIES? BROKEN OUT BY AGE.	79
TABLE 15.4:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON NUMBER OF LIBRARY STAFF AND SALARIES? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.	80
TABLE 15.5:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON NUMBER OF LIBRARY STAFF AND SALARIES? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.	80
TABLE 15.6:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON NUMBER OF LIBRARY STAFF AND SALARIES? BROKEN OUT BY GENDER.	80
TABLE 15.7:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON NUMBER OF LIBRARY STAFF AND SALARIES? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.	80
TABLE 15.8:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON NUMBER OF LIBRARY STAFF AND SALARIES? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.	81
TABLE 15.9:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON NUMBER OF LIBRARY STAFF AND SALARIES? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.	81
TABLE 15.10:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON NUMBER OF LIBRARY STAFF AND SALARIES? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.	81
TABLE 16.1:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON INFORMATION TECHNOLOGY SUPPORT STAFF?	82
TABLE 16.2:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON INFORMATION TECHNOLOGY SUPPORT STAFF? BROKEN OUT BY A DEPARTMENT.	82
TABLE 16.3:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON INFORMATION TECHNOLOGY SUPPORT STAFF? BROKEN OUT BY AGE.	82

The Survey of Academic Librarians: Opinion of Library Budget Priorities

TABLE 16.4:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON INFORMATION TECHNOLOGY SUPPORT STAFF? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.....	83
TABLE 16.5:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON INFORMATION TECHNOLOGY SUPPORT STAFF? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.....	83
TABLE 16.6:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON INFORMATION TECHNOLOGY SUPPORT STAFF? BROKEN OUT BY GENDER.....	83
TABLE 16.7:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON INFORMATION TECHNOLOGY SUPPORT STAFF? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.	83
TABLE 16.8:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON INFORMATION TECHNOLOGY SUPPORT STAFF? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.	84
TABLE 16.9:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON INFORMATION TECHNOLOGY SUPPORT STAFF? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.	84
TABLE 16.10:	GIVEN LIMITED RESOURCES AND A FIXED QUANTITY TO SPEND, SHOULD YOUR LIBRARY SPEND MORE ON INFORMATION TECHNOLOGY SUPPORT STAFF? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.	84
TABLE 17.1:	WHAT IS YOUR OPINION OF THE BUDGET ALLOCATED TO YOUR DEPARTMENT	85
TABLE 17.2:	WHAT IS YOUR OPINION OF THE BUDGET ALLOCATED TO YOUR DEPARTMENT? BROKEN OUT BY A DEPARTMENT.....	85
TABLE 17.3:	WHAT IS YOUR OPINION OF THE BUDGET ALLOCATED TO YOUR DEPARTMENT? BROKEN OUT BY AGE.....	85
TABLE 17.4:	WHAT IS YOUR OPINION OF THE BUDGET ALLOCATED TO YOUR DEPARTMENT? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.	86
TABLE 17.5:	WHAT IS YOUR OPINION OF THE BUDGET ALLOCATED TO YOUR DEPARTMENT? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.	86
TABLE 17.6:	WHAT IS YOUR OPINION OF THE BUDGET ALLOCATED TO YOUR DEPARTMENT? BROKEN OUT BY GENDER.	86
TABLE 17.7:	WHAT IS YOUR OPINION OF THE BUDGET ALLOCATED TO YOUR DEPARTMENT? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.....	87
TABLE 17.8:	WHAT IS YOUR OPINION OF THE BUDGET ALLOCATED TO YOUR DEPARTMENT? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.	87
TABLE 17.9:	WHAT IS YOUR OPINION OF THE BUDGET ALLOCATED TO YOUR DEPARTMENT? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.	87
TABLE 17.10:	WHAT IS YOUR OPINION OF THE BUDGET ALLOCATED TO YOUR DEPARTMENT? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.....	87
TABLE 18.1:	WHICH PHRASE BEST DESCRIBES HOW YOUR DEPARTMENT IS TREATED BY LIBRARY MANAGEMENT?	88
TABLE 18.2:	WHICH PHRASE BEST DESCRIBES HOW YOUR DEPARTMENT IS TREATED BY LIBRARY MANAGEMENT? BROKEN OUT BY A DEPARTMENT.....	88
TABLE 18.3:	WHICH PHRASE BEST DESCRIBES HOW YOUR DEPARTMENT IS TREATED BY LIBRARY MANAGEMENT? BROKEN OUT BY AGE.	89
TABLE 18.4:	WHICH PHRASE BEST DESCRIBES HOW YOUR DEPARTMENT IS TREATED BY LIBRARY MANAGEMENT? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.	89
TABLE 18.5:	WHICH PHRASE BEST DESCRIBES HOW YOUR DEPARTMENT IS TREATED BY LIBRARY MANAGEMENT? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.	90
TABLE 18.6:	WHICH PHRASE BEST DESCRIBES HOW YOUR DEPARTMENT IS TREATED BY LIBRARY MANAGEMENT? BROKEN OUT BY GENDER.	90

The Survey of Academic Librarians: Opinion of Library Budget Priorities

TABLE 18.7:	WHICH PHRASE BEST DESCRIBES HOW YOUR DEPARTMENT IS TREATED BY LIBRARY MANAGEMENT? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.	90
TABLE 18.8:	WHICH PHRASE BEST DESCRIBES HOW YOUR DEPARTMENT IS TREATED BY LIBRARY MANAGEMENT? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.	91
TABLE 18.9:	WHICH PHRASE BEST DESCRIBES HOW YOUR DEPARTMENT IS TREATED BY LIBRARY MANAGEMENT? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.	91
TABLE 18.10:	WHICH PHRASE BEST DESCRIBES HOW YOUR DEPARTMENT IS TREATED BY LIBRARY MANAGEMENT? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.	91
TABLE 19.1:	HOW INFLUENTIAL ARE YOU PERSONALLY IN LIBRARY DECISION MAKING?	92
TABLE 19.2:	HOW INFLUENTIAL ARE YOU PERSONALLY IN LIBRARY DECISION-MAKING? BROKEN OUT BY A DEPARTMENT.	92
TABLE 19.3:	HOW INFLUENTIAL ARE YOU PERSONALLY IN LIBRARY DECISION-MAKING? BROKEN OUT BY AGE.	92
TABLE 19.4:	HOW INFLUENTIAL ARE YOU PERSONALLY IN LIBRARY DECISION-MAKING? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.....	93
TABLE 19.5:	HOW INFLUENTIAL ARE YOU PERSONALLY IN LIBRARY DECISION-MAKING? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.....	93
TABLE 19.6:	HOW INFLUENTIAL ARE YOU PERSONALLY IN LIBRARY DECISION-MAKING? BROKEN OUT BY GENDER.....	93
TABLE 19.7:	HOW INFLUENTIAL ARE YOU PERSONALLY IN LIBRARY DECISION-MAKING? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.	94
TABLE 19.8:	HOW INFLUENTIAL ARE YOU PERSONALLY IN LIBRARY DECISION-MAKING? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.	94
TABLE 19.9:	HOW INFLUENTIAL ARE YOU PERSONALLY IN LIBRARY DECISION-MAKING? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.	94
TABLE 19.10:	HOW INFLUENTIAL ARE YOU PERSONALLY IN LIBRARY DECISION-MAKING? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA.	95
TABLE 20.1:	WHAT IS YOUR OPINION ABOUT THE DISTRIBUTION OF BUDGETS AND RESOURCES TO DIFFERENT DEPARTMENTS OF YOUR LIBRARY?	96
TABLE 20.2:	WHAT IS YOUR OPINION ABOUT THE DISTRIBUTION OF BUDGETS AND RESOURCES TO DIFFERENT DEPARTMENTS OF YOUR LIBRARY? BROKEN OUT BY A DEPARTMENT.	96
TABLE 20.3:	WHAT IS YOUR OPINION ABOUT THE DISTRIBUTION OF BUDGETS AND RESOURCES TO DIFFERENT DEPARTMENTS OF YOUR LIBRARY? BROKEN OUT BY AGE.	97
TABLE 20.4:	WHAT IS YOUR OPINION ABOUT THE DISTRIBUTION OF BUDGETS AND RESOURCES TO DIFFERENT DEPARTMENTS OF YOUR LIBRARY? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT.....	97
TABLE 20.5:	WHAT IS YOUR OPINION ABOUT THE DISTRIBUTION OF BUDGETS AND RESOURCES TO DIFFERENT DEPARTMENTS OF YOUR LIBRARY? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.	97
TABLE 20.6:	WHAT IS YOUR OPINION ABOUT THE DISTRIBUTION OF BUDGETS AND RESOURCES TO DIFFERENT DEPARTMENTS OF YOUR LIBRARY? BROKEN OUT BY GENDER.....	98
TABLE 20.7:	WHAT IS YOUR OPINION ABOUT THE DISTRIBUTION OF BUDGETS AND RESOURCES TO DIFFERENT DEPARTMENTS OF YOUR LIBRARY? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES.	98
TABLE 20.8:	WHAT IS YOUR OPINION ABOUT THE DISTRIBUTION OF BUDGETS AND RESOURCES TO DIFFERENT DEPARTMENTS OF YOUR LIBRARY? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.	98
TABLE 20.9:	WHAT IS YOUR OPINION ABOUT THE DISTRIBUTION OF BUDGETS AND RESOURCES TO DIFFERENT DEPARTMENTS OF YOUR LIBRARY? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.	98

**The Survey of Academic Librarians:
Opinion of Library Budget Priorities**

TABLE 20.10: WHAT IS YOUR OPINION ABOUT THE DISTRIBUTION OF BUDGETS AND RESOURCES TO
DIFFERENT DEPARTMENTS OF YOUR LIBRARY? BROKEN OUT FOR COLLEGE IN THE
UNITED STATES OR CANADA..... 99

The Survey of Academic Librarians: Opinion of Library Budget Priorities

METHODOLOGY

The Survey of Academic Librarians is one of a series of reports based on a survey of 555 full-time academic librarians in the United States and Canada.

An initial representative sample of 350 colleges was chosen from the more than 4,500 accredited colleges in the United States and Canada. Librarians from these colleges were aggregated and randomly sampled. Participants received an incentive and adjustment measures were taken to account for variances in response rates that may have been caused by incentives or other factors. An informed quota system was employed based on data from the National Center for Educational Statistics; the quota system was based on college Carnegie Class type.

CHARACTERISTICS OF THE SAMPLE

The sample was restricted to:

Full-time academic librarians in the United States and Canada