TABLE OF CONTENTS

TABLE OF CONTENTS **1**

LIST OF TABLES **2**

METHODOLOGY **7**

THE QUESTIONNAIRE **8**

PARTICIPANTS **10**

SUMMARY OF MAIN FINDINGS **14**

Adequacy of library information literacy efforts for students 14

How hard does library management fight for information literacy requirements? 15

View of the level of the information literacy of students 16

Percentage of libraries with an information commons or library technology center optimally equipped to teach information literacy skills 16

Quality of information literacy services for disabled students 17

Quality of information literacy services for distance learning students 17

View of the information literacy needs of faculty 18

CHAPTER 1: WHAT DO YOU THINK ABOUT YOUR LIBRARY'S INFORMATION LITERACY EFFORT FOR STUDENTS? **19**

CHAPTER 2: HOW MUCH TIME HAVE YOU SPENT OVER THE PAST TWO YEARS ON INFORMATION LITERACY OR TEACHING RELATED ASSIGNMENTS? **23**

CHAPTER 3: HOW MUCH TIME HAVE YOU SPENT IN A FORMAL CLASSROOM SETTING OVER THE PAST YEAR? **26**

CHAPTER 4: HOW HARD DOES LIBRARY MANAGEMENT FIGHT FOR INFORMATION LITERACY REQUIREMENTS? **29**

CHAPTER 5: HOW WOULD YOU DESCRIBE THE LEVEL OF INFORMATION LITERACY OF THE STUDENTS AT YOUR COLLEGE? **33**

CHAPTER 6: DOES YOUR LIBRARY HAVE AN INFORMATION COMMONS OR LIBRARY TECHNOLOGY CENTER SET UP WITH APPROPRIATE TECHNOLOGY AND RESOURCES TO TEACH INFORMATION LITERACY OPTIMALLY? **37**

CHAPTER 7: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR DISABLED STUDENTS? **40**

CHAPTER 8: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR DISTANCE LEARNING STUDENTS? **43**

CHAPTER 9: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR GRADUATE STUDENTS? **46**

CHAPTER 10: HOW WOULD YOU GENERALLY DESCRIBE THE NEEDS OF YOUR FACULTY IN INFORMATION LITERACY? **49**

LIST OF TABLES

TABLE 1.1: WHAT DO YOU THINK ABOUT YOUR LIBRARY'S INFORMATION LITERACY EFFORT FOR STUDENTS? 19
TABLE 1.2: WHAT DO YOU THINK ABOUT YOUR LIBRARY'S INFORMATION LITERACY EFFORT FOR STUDENTS? BROKEN OUT BY A DEPARTMENT. 19
TABLE 1.3: WHAT DO YOU THINK ABOUT YOUR LIBRARY'S INFORMATION LITERACY EFFORT FOR STUDENTS? BROKEN OUT BY AGE. 19
TABLE 1.4: WHAT DO YOU THINK ABOUT YOUR LIBRARY'S INFORMATION LITERACY EFFORT FOR STUDENTS? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT. 20
TABLE 1.5: WHAT DO YOU THINK ABOUT YOUR LIBRARY'S INFORMATION LITERACY EFFORT FOR STUDENTS? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT. 20
TABLE 1.6: WHAT DO YOU THINK ABOUT YOUR LIBRARY'S INFORMATION LITERACY EFFORT FOR STUDENTS? BROKEN OUT BY GENDER. 20
TABLE 1.7: WHAT DO YOU THINK ABOUT YOUR LIBRARY'S INFORMATION LITERACY EFFORT FOR STUDENTS? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES. 21
TABLE 1.8: WHAT DO YOU THINK ABOUT YOUR LIBRARY'S INFORMATION LITERACY EFFORT FOR STUDENTS? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS. 21
TABLE 1.9: WHAT DO YOU THINK ABOUT YOUR LIBRARY'S INFORMATION LITERACY EFFORT FOR STUDENTS? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES. 21
TABLE 1.10: WHAT DO YOU THINK ABOUT YOUR LIBRARY'S INFORMATION LITERACY EFFORT FOR STUDENTS? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA. 22

TABLE 2.1: HOW MUCH TIME HAVE YOU SPENT OVER THE PAST TWO YEARS ON INFORMATION LITERACY OR TEACHING RELATED ASSIGNMENTS? 23
TABLE 2.2: HOW MUCH TIME HAVE YOU SPENT OVER THE PAST TWO YEARS ON INFORMATION LITERACY OR TEACHING RELATED ASSIGNMENTS? BROKEN OUT BY A DEPARTMENT. 23
TABLE 2.3: HOW MUCH TIME HAVE YOU SPENT OVER THE PAST TWO YEARS ON INFORMATION LITERACY OR TEACHING RELATED ASSIGNMENTS? BROKEN OUT BY AGE. 23
TABLE 2.4: HOW MUCH TIME HAVE YOU SPENT OVER THE PAST TWO YEARS ON INFORMATION LITERACY OR TEACHING RELATED ASSIGNMENTS? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT. 24
TABLE 2.5: HOW MUCH TIME HAVE YOU SPENT OVER THE PAST TWO YEARS ON INFORMATION LITERACY OR TEACHING RELATED ASSIGNMENTS? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT. 24
TABLE 2.6: HOW MUCH TIME HAVE YOU SPENT OVER THE PAST TWO YEARS ON INFORMATION LITERACY OR TEACHING RELATED ASSIGNMENTS? BROKEN OUT BY GENDER. 24
TABLE 2.7: HOW MUCH TIME HAVE YOU SPENT OVER THE PAST TWO YEARS ON INFORMATION LITERACY OR TEACHING RELATED ASSIGNMENTS? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES. 25
TABLE 2.8: HOW MUCH TIME HAVE YOU SPENT OVER THE PAST TWO YEARS ON INFORMATION LITERACY OR TEACHING RELATED ASSIGNMENTS? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS. 25
TABLE 2.9: HOW MUCH TIME HAVE YOU SPENT OVER THE PAST TWO YEARS ON INFORMATION LITERACY OR TEACHING RELATED ASSIGNMENTS? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES. 25
TABLE 2.10: HOW MUCH TIME HAVE YOU SPENT OVER THE PAST TWO YEARS ON INFORMATION LITERACY OR TEACHING RELATED ASSIGNMENTS? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA. 25

TABLE 3.1: HOW MUCH TIME HAVE YOU SPENT IN A FORMAL CLASSROOM SETTING OVER THE PAST YEAR? 26

TABLE 3.2: HOW MUCH TIME HAVE YOU SPENT IN A FORMAL CLASSROOM SETTING OVER THE PAST YEAR? BROKEN OUT BY A DEPARTMENT. 26
TABLE 3.3: HOW MUCH TIME HAVE YOU SPENT IN A FORMAL CLASSROOM SETTING OVER THE PAST YEAR? BROKEN OUT BY AGE. 26
TABLE 3.4: HOW MUCH TIME HAVE YOU SPENT IN A FORMAL CLASSROOM SETTING OVER THE PAST YEAR? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT. 27
TABLE 3.5: HOW MUCH TIME HAVE YOU SPENT IN A FORMAL CLASSROOM SETTING OVER THE PAST YEAR? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT. 27
TABLE 3.6: HOW MUCH TIME HAVE YOU SPENT IN A FORMAL CLASSROOM SETTING OVER THE PAST YEAR? BROKEN OUT BY GENDER. 27
TABLE 3.7: HOW MUCH TIME HAVE YOU SPENT IN A FORMAL CLASSROOM SETTING OVER THE PAST YEAR? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES. 28
TABLE 3.8: HOW MUCH TIME HAVE YOU SPENT IN A FORMAL CLASSROOM SETTING OVER THE PAST YEAR? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS. 28
TABLE 3.9: HOW MUCH TIME HAVE YOU SPENT IN A FORMAL CLASSROOM SETTING OVER THE PAST YEAR? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES. 28
TABLE 3.10: HOW MUCH TIME HAVE YOU SPENT IN A FORMAL CLASSROOM SETTING OVER THE PAST YEAR? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA. 28

TABLE 4.1: HOW HARD DOES LIBRARY MANAGEMENT FIGHT FOR INFORMATION LITERACY REQUIREMENTS? 29
TABLE 4.2: HOW HARD DOES LIBRARY MANAGEMENT FIGHT FOR INFORMATION LITERACY REQUIREMENTS? BROKEN OUT BY A DEPARTMENT. 29
TABLE 4.3: HOW HARD DOES LIBRARY MANAGEMENT FIGHT FOR INFORMATION LITERACY REQUIREMENTS? BROKEN OUT BY AGE. 30
TABLE 4.4: HOW HARD DOES LIBRARY MANAGEMENT FIGHT FOR INFORMATION LITERACY REQUIREMENTS? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT. 30
TABLE 4.5: HOW HARD DOES LIBRARY MANAGEMENT FIGHT FOR INFORMATION LITERACY REQUIREMENTS? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT. 31
TABLE 4.6: HOW HARD DOES LIBRARY MANAGEMENT FIGHT FOR INFORMATION LITERACY REQUIREMENTS? BROKEN OUT BY GENDER. 31
TABLE 4.7: HOW HARD DOES LIBRARY MANAGEMENT FIGHT FOR INFORMATION LITERACY REQUIREMENTS? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES. 31
TABLE 4.8: HOW HARD DOES LIBRARY MANAGEMENT FIGHT FOR INFORMATION LITERACY REQUIREMENTS? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS. 32
TABLE 4.9: HOW HARD DOES LIBRARY MANAGEMENT FIGHT FOR INFORMATION LITERACY REQUIREMENTS? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES. 32
TABLE 4.10: HOW HARD DOES LIBRARY MANAGEMENT FIGHT FOR INFORMATION LITERACY REQUIREMENTS? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA. 32

TABLE 5.1: HOW WOULD YOU DESCRIBE THE LEVEL OF INFORMATION LITERACY OF THE STUDENTS AT YOUR COLLEGE? 33
TABLE 5.2: HOW WOULD YOU DESCRIBE THE LEVEL OF INFORMATION LITERACY OF THE STUDENTS AT YOUR COLLEGE? BROKEN OUT BY A DEPARTMENT. 33
TABLE 5.3: HOW WOULD YOU DESCRIBE THE LEVEL OF INFORMATION LITERACY OF THE STUDENTS AT YOUR COLLEGE? BROKEN OUT BY AGE. 34
TABLE 5.4: HOW WOULD YOU DESCRIBE THE LEVEL OF INFORMATION LITERACY OF THE STUDENTS AT YOUR COLLEGE? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT. 34
TABLE 5.5: HOW WOULD YOU DESCRIBE THE LEVEL OF INFORMATION LITERACY OF THE STUDENTS AT YOUR COLLEGE? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT. 35
TABLE 5.6: HOW WOULD YOU DESCRIBE THE LEVEL OF INFORMATION LITERACY OF THE STUDENTS AT YOUR COLLEGE? BROKEN OUT BY GENDER. 35

TABLE 5.7: HOW WOULD YOU DESCRIBE THE LEVEL OF INFORMATION LITERACY OF THE STUDENTS AT YOUR COLLEGE? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES. 35
TABLE 5.8: HOW WOULD YOU DESCRIBE THE LEVEL OF INFORMATION LITERACY OF THE STUDENTS AT YOUR COLLEGE? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS. 36
TABLE 5.9: HOW WOULD YOU DESCRIBE THE LEVEL OF INFORMATION LITERACY OF THE STUDENTS AT YOUR COLLEGE? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES. 36
TABLE 5.10: HOW WOULD YOU DESCRIBE THE LEVEL OF INFORMATION LITERACY OF THE STUDENTS AT YOUR COLLEGE? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA. 36

TABLE 6.1: DOES YOUR LIBRARY HAVE AN INFORMATION COMMONS OR LIBRARY TECHNOLOGY CENTER SET UP WITH APPROPRIATE TECHNOLOGY AND RESOURCES TO TEACH INFORMATION LITERACY OPTIMALLY? 37
TABLE 6.2: DOES YOUR LIBRARY HAVE AN INFORMATION COMMONS OR LIBRARY TECHNOLOGY CENTER SET UP WITH APPROPRIATE TECHNOLOGY AND RESOURCES TO TEACH INFORMATION LITERACY OPTIMALLY? BROKEN OUT BY A DEPARTMENT. 37
TABLE 6.3: DOES YOUR LIBRARY HAVE AN INFORMATION COMMONS OR LIBRARY TECHNOLOGY CENTER SET UP WITH APPROPRIATE TECHNOLOGY AND RESOURCES TO TEACH INFORMATION LITERACY OPTIMALLY? BROKEN OUT BY AGE. 37
TABLE 6.4: DOES YOUR LIBRARY HAVE AN INFORMATION COMMONS OR LIBRARY TECHNOLOGY CENTER SET UP WITH APPROPRIATE TECHNOLOGY AND RESOURCES TO TEACH INFORMATION LITERACY OPTIMALLY? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT. 38
TABLE 6.5: DOES YOUR LIBRARY HAVE AN INFORMATION COMMONS OR LIBRARY TECHNOLOGY CENTER SET UP WITH APPROPRIATE TECHNOLOGY AND RESOURCES TO TEACH INFORMATION LITERACY OPTIMALLY? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT. 38
TABLE 6.6: DOES YOUR LIBRARY HAVE AN INFORMATION COMMONS OR LIBRARY TECHNOLOGY CENTER SET UP WITH APPROPRIATE TECHNOLOGY AND RESOURCES TO TEACH INFORMATION LITERACY OPTIMALLY? BROKEN OUT BY GENDER. 38
TABLE 6.7: DOES YOUR LIBRARY HAVE AN INFORMATION COMMONS OR LIBRARY TECHNOLOGY CENTER SET UP WITH APPROPRIATE TECHNOLOGY AND RESOURCES TO TEACH INFORMATION LITERACY OPTIMALLY? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES. 38
TABLE 6.8: DOES YOUR LIBRARY HAVE AN INFORMATION COMMONS OR LIBRARY TECHNOLOGY CENTER SET UP WITH APPROPRIATE TECHNOLOGY AND RESOURCES TO TEACH INFORMATION LITERACY OPTIMALLY? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS. 39
TABLE 6.9: DOES YOUR LIBRARY HAVE AN INFORMATION COMMONS OR LIBRARY TECHNOLOGY CENTER SET UP WITH APPROPRIATE TECHNOLOGY AND RESOURCES TO TEACH INFORMATION LITERACY OPTIMALLY? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES. 39
TABLE 6.10: DOES YOUR LIBRARY HAVE AN INFORMATION COMMONS OR LIBRARY TECHNOLOGY CENTER SET UP WITH APPROPRIATE TECHNOLOGY AND RESOURCES TO TEACH INFORMATION LITERACY OPTIMALLY? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA. 39

TABLE 7.1: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR DISABLED STUDENTS? 40
TABLE 7.2: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR DISABLED STUDENTS? BROKEN OUT BY A DEPARTMENT. 40

TABLE 7.3: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR DISABLED STUDENTS? BROKEN OUT BY AGE. 40
TABLE 7.4: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR DISABLED STUDENTS? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT. 41
TABLE 7.5: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR DISABLED STUDENTS? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT. 41
TABLE 7.6: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR DISABLED STUDENTS? BROKEN OUT BY GENDER. 41
TABLE 7.7: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR DISABLED STUDENTS? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES. 42
TABLE 7.8: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR DISABLED STUDENTS? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS. 42
TABLE 7.9: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR DISABLED STUDENTS? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES. 42
TABLE 7.10: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR DISABLED STUDENTS? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA. 42

TABLE 8.1: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR DISTANCE LEARNING STUDENTS? 43
TABLE 8.2: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR DISTANCE LEARNING STUDENTS? BROKEN OUT BY A DEPARTMENT. 43
TABLE 8.3: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR DISTANCE LEARNING STUDENTS? BROKEN OUT BY AGE. 43
TABLE 8.4: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR DISTANCE LEARNING STUDENTS? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT. 44
TABLE 8.5: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR DISTANCE LEARNING STUDENTS? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT. 44
TABLE 8.6: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR DISTANCE LEARNING STUDENTS? BROKEN OUT BY GENDER. 44
TABLE 8.7: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR DISTANCE LEARNING STUDENTS? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES. 45
TABLE 8.8: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR DISTANCE LEARNING STUDENTS? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS. 45
TABLE 8.9: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR DISTANCE LEARNING STUDENTS? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES. 45
TABLE 8.10: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR DISTANCE LEARNING STUDENTS? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA. 45

TABLE 9.1: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR GRADUATE STUDENTS? 46
TABLE 9.2: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR GRADUATE STUDENTS? BROKEN OUT BY A DEPARTMENT. 46
TABLE 9.3: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR GRADUATE STUDENTS? BROKEN OUT BY AGE. 46
TABLE 9.4: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR GRADUATE STUDENTS? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT. 47

TABLE 9.5: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR GRADUATE STUDENTS? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT. 47
TABLE 9.6: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR GRADUATE STUDENTS? BROKEN OUT BY GENDER. 47
TABLE 9.7: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR GRADUATE STUDENTS? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES. 48
TABLE 9.8: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR GRADUATE STUDENTS? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS. 48
TABLE 9.9: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR GRADUATE STUDENTS? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES. 48
TABLE 9.10: HOW ADEQUATE ARE YOUR COLLEGE'S INFORMATION LITERACY SERVICES FOR GRADUATE STUDENTS? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA. 48

TABLE 10.1: HOW WOULD YOU GENERALLY DESCRIBE THE NEEDS OF YOUR FACULTY IN INFORMATION LITERACY? 49
TABLE 10.2: HOW WOULD YOU GENERALLY DESCRIBE THE NEEDS OF YOUR FACULTY IN INFORMATION LITERACY? BROKEN OUT BY A DEPARTMENT. 49
TABLE 10.3: HOW WOULD YOU GENERALLY DESCRIBE THE NEEDS OF YOUR FACULTY IN INFORMATION LITERACY? BROKEN OUT BY AGE. 50
TABLE 10.4: HOW WOULD YOU GENERALLY DESCRIBE THE NEEDS OF YOUR FACULTY IN INFORMATION LITERACY? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT. 50
TABLE 10.5: HOW WOULD YOU GENERALLY DESCRIBE THE NEEDS OF YOUR FACULTY IN INFORMATION LITERACY? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT. 51
TABLE 10.6: HOW WOULD YOU GENERALLY DESCRIBE THE NEEDS OF YOUR FACULTY IN INFORMATION LITERACY? BROKEN OUT BY GENDER. 51
TABLE 10.7: HOW WOULD YOU GENERALLY DESCRIBE THE NEEDS OF YOUR FACULTY IN INFORMATION LITERACY? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES. 52
TABLE 10.8: HOW WOULD YOU GENERALLY DESCRIBE THE NEEDS OF YOUR FACULTY IN INFORMATION LITERACY? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS. 52
TABLE 10.9: HOW WOULD YOU GENERALLY DESCRIBE THE NEEDS OF YOUR FACULTY IN INFORMATION LITERACY? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES. 53
TABLE 10.10: HOW WOULD YOU GENERALLY DESCRIBE THE NEEDS OF YOUR FACULTY IN INFORMATION LITERACY? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA. 53