TABLE OF CONTENTS

TABLE OF CONTENTS 1
LIST OF TABLES2
METHODOLOGY9
CHARACTERISTICS OF THE SAMPLE
THE QUESTIONNAIRE
LIBRARIANS FROM THE FOLLOWING COLLEGES PARTICIPATED:
SUMMARY OF MAIN FINDINGS
CHAPTER ONE: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON OPTICAL SCANNING EQUIPMENT?21
CHAPTER TWO: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON TECHNOLOGY OR COMPUTER LABS IN THE LIBRARY?25
CHAPTER THREE: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON BAR CODING TECHNOLOGY IN THE LIBRARY?29
CHAPTER FOUR: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CLASSROOM "CLICKERS" IN THE LIBRARY?
CHAPTER FIVE: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON DIGITAL CAMERA TECHNOLOGY IN THE LIBRARY?
CHAPTER SIX: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP COMPUTERS FOR STAFF IN THE LIBRARY?
CHAPTER SEVEN: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP COMPUTERS FOR PATRONS IN THE LIBRARY?
CHAPTER EIGHT: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON SOFTWARE FOR PATRON ACCESS WORKSTATIONS IN THE LIBRARY?
CHAPTER NINE: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON NUMBER OF PATRON ACCESS WORKSTATIONS IN THE LIBRARY? 53
CHAPTER TEN: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON E-BOOK COLLECTIONS IN THE LIBRARY?57
CHAPTER ELEVEN: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON URL-LINKING SYSTEMS AND SOFTWARE IN THE LIBRARY?
CHAPTER TWELVE: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LIBRARY MANAGEMENT SYSTEM?
CHAPTER THIRTEEN: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CONTENT MANAGEMENT SYSTEMS, APPLICATIONS & SOFTWARE?
CHAPTER FOURTEEN: SHOULD THE LIBRARY BE SPENDING MORE, LESS OR

LIST OF TABLES

TABLE 1.1:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON OPTICAL	
	SCANNING EQUIPMENT?	21
TABLE 1.2:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON OPTICAL	
	SCANNING EQUIPMENT? BROKEN OUT BY A DEPARTMENT.	21
TABLE 1.3:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON OPTICAL	
	SCANNING EQUIPMENT? BROKEN OUT BY AGE.	21
TABLE 1.4:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON OPTICAL	
	SCANNING EQUIPMENT? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT	22
TABLE 1.5:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON OPTICAL	
	SCANNING EQUIPMENT? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT	22
TABLE 1.6:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON OPTICAL	
	SCANNING EQUIPMENT? BROKEN OUT BY GENDER.	22
TABLE 1.7:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON OPTICAL	
	SCANNING EQUIPMENT? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES	23
TABLE 1.8:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON OPTICAL	
	SCANNING EQUIPMENT? BROKEN OUT BY GENERAL CARNEGIE CLASS OF	
	THE INSTITUTIONS.	23
TABLE 1.9:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON OPTICAL	20
111222 1171	SCANNING EQUIPMENT? BROKEN OUT BY THE ENROLLMENT LEVEL OF	
	THE COLLEGES.	23
TABLE 1.10:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON OPTICAL	23
TABLE 1.10.	SCANNING EQUIPMENT? BROKEN OUT FOR COLLEGE IN THE UNITED STATES	
	OR CANADA	24
	OR CAIVADA	24
T. D. D. 1.	CHANGE THE LUDGE OF SPENDING MODEL LEGG OF LEGAL THE GAME ON	
TABLE 2.1:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON	25
T	TECHNOLOGY OR COMPUTER LABS IN THE LIBRARY?	25
TABLE 2.2:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON	
	TECHNOLOGY OR COMPUTER LABS IN THE LIBRARY? BROKEN OUT BY A	۰
	DEPARTMENT	25
TABLE 2.3:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON	
	TECHNOLOGY OR COMPUTER LABS IN THE LIBRARY? BROKEN OUT BY AGE	25
TABLE 2.4:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON	
	TECHNOLOGY OR COMPUTER LABS IN THE LIBRARY? BROKEN OUT BY THE LEVEL OF	
	EDUCATIONAL ATTAINMENT.	26
TABLE 2.5:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON	
	TECHNOLOGY OR COMPUTER LABS IN THE LIBRARY? BROKEN OUT BY THE LENGTH	
	OF CURRENT EMPLOYMENT.	26
TABLE 2.6:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON	
	TECHNOLOGY OR COMPUTER LABS IN THE LIBRARY? BROKEN OUT BY GENDER	26
TABLE 2.7:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON	
	TECHNOLOGY OR COMPUTER LABS IN THE LIBRARY? BROKEN OUT BY LIBRARY IN	
	PUBLIC OR PRIVATE COLLEGES.	27
TABLE 2.8:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON	
	TECHNOLOGY OR COMPUTER LABS IN THE LIBRARY? BROKEN OUT BY GENERAL	
	CARNEGIE CLASS OF THE INSTITUTIONS	27
TABLE 2.9:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON	
7	TECHNOLOGY OR COMPUTER LABS IN THE LIBRARY? BROKEN OUT BY THE	
	ENROLLMENT LEVEL OF THE COLLEGES.	27
TABLE 2.10:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON	
	TECHNOLOGY OR COMPUTER LABS IN THE LIBRARY? BROKEN OUT FOR COLLEGE IN	
	THE UNITED STATES OR CANADA	28
		20

TABLE 3.1:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON BAR	
	CODING TECHNOLOGY IN THE LIBRARY?	29
TABLE 3.2:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON BAR	
	CODING TECHNOLOGY IN THE LIBRARY? BROKEN OUT BY A DEPARTMENT	29
TABLE 3.3:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON BAR	
	CODING TECHNOLOGY IN THE LIBRARY? BROKEN OUT BY AGE	29
TABLE 3.4:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON BAR	
	CODING TECHNOLOGY IN THE LIBRARY? BROKEN OUT BY THE LEVEL OF	
	EDUCATIONAL ATTAINMENT.	30
TABLE 3.5:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON BAR	
	CODING TECHNOLOGY IN THE LIBRARY? BROKEN OUT BY THE LENGTH OF	
	CURRENT EMPLOYMENT.	30
TABLE 3.6:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON BAR	50
TABLE 5.0.	CODING TECHNOLOGY IN THE LIBRARY? BROKEN OUT BY GENDER	30
TABLE 3.7:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON BAR	50
TABLE 5.7.	CODING TECHNOLOGY IN THE LIBRARY? BROKEN OUT BY LIBRARY IN PUBLIC OR	
	PRIVATE COLLEGES.	21
TABLE 3.8:		31
1 ABLE 5.8:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON BAR	
	CODING TECHNOLOGY IN THE LIBRARY? BROKEN OUT BY GENERAL CARNEGIE CLASS	21
T.D. E 2 0.	OF THE INSTITUTIONS	31
TABLE 3.9:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON BAR	
	CODING TECHNOLOGY IN THE LIBRARY? BROKEN OUT BY THE ENROLLMENT LEVEL	21
T 2 10	OF THE COLLEGES.	31
TABLE 3.10:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON BAR	
	CODING TECHNOLOGY IN THE LIBRARY? BROKEN OUT FOR COLLEGE IN THE UNITED	22
	STATES OR CANADA.	32
TABLE 4.1:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON	
	CLASSROOM "CLICKERS" IN THE LIBRARY?	33
TABLE 4.2:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON	
	CLASSROOM "CLICKERS" IN THE LIBRARY? BROKEN OUT BY A DEPARTMENT	33
TABLE 4.3:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON	
	CLASSROOM "CLICKERS" IN THE LIBRARY? BROKEN OUT BY AGE	33
TABLE 4.4:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON	
	CLASSROOM "CLICKERS" IN THE LIBRARY? BROKEN OUT BY THE LEVEL OF	
	EDUCATIONAL ATTAINMENT	34
TABLE 4.5:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON	
	CLASSROOM "CLICKERS" IN THE LIBRARY? BROKEN OUT BY THE LENGTH OF	
	CURRENT EMPLOYMENT.	34
TABLE 4.6:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON	
	CLASSROOM "CLICKERS" IN THE LIBRARY? BROKEN OUT BY GENDER	34
TABLE 4.7:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON	
	CLASSROOM "CLICKERS" IN THE LIBRARY? BROKEN OUT BY LIBRARY IN PUBLIC OR	
	PRIVATE COLLEGES.	35
TABLE 4.8:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON	55
TABLE 1.0.	CLASSROOM "CLICKERS" IN THE LIBRARY? BROKEN OUT BY GENERAL CARNEGIE	
	CLASS OF THE INSTITUTIONS.	35
TABLE 4.9:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON	55
211DDD T.7.	CLASSROOM "CLICKERS" IN THE LIBRARY? BROKEN OUT BY THE ENROLLMENT	
	LEVEL OF THE COLLEGES	35
TARIE 4 10.	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON	55
TABLE 7.10.	CLASSROOM "CLICKERS" IN THE LIBRARY? BROKEN OUT FOR COLLEGE IN THE	
	UNITED STATES OR CANADA	36
	CIVILD DIVILD ON CANADA	50

TABLE 5.1:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON DIGITAL	
	CAMERA TECHNOLOGY IN THE LIBRARY?	37
TABLE 5.2:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON DIGITAL	
	CAMERA TECHNOLOGY IN THE LIBRARY? BROKEN OUT BY A DEPARTMENT	37
TABLE 5.3:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON DIGITAL	
	CAMERA TECHNOLOGY IN THE LIBRARY? BROKEN OUT BY AGE.	37
TABLE 5.4:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON DIGITAL	
	CAMERA TECHNOLOGY IN THE LIBRARY? BROKEN OUT BY THE LEVEL OF	
	EDUCATIONAL ATTAINMENT.	38
TABLE 5.5:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON DIGITAL	
	CAMERA TECHNOLOGY IN THE LIBRARY? BROKEN OUT BY THE LENGTH OF	
	CURRENT EMPLOYMENT.	38
TABLE 5.6:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON DIGITAL	
11111111111111	CAMERA TECHNOLOGY IN THE LIBRARY? BROKEN OUT BY GENDER	38
TABLE 5.7:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON DIGITAL	
THEEL S.T.	CAMERA TECHNOLOGY IN THE LIBRARY? BROKEN OUT BY LIBRARY IN PUBLIC OR	
	PRIVATE COLLEGES	39
TABLE 5.8:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON DIGITAL	37
TABLE 5.0.	CAMERA TECHNOLOGY IN THE LIBRARY? BROKEN OUT BY GENERAL CARNEGIE	
	CLASS OF THE INSTITUTIONS.	30
TABLE 5.9:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON DIGITAL	37
TABLE 5.7.	CAMERA TECHNOLOGY IN THE LIBRARY? BROKEN OUT BY THE ENROLLMENT LEVEL	
	OF THE COLLEGES.	39
TABLE 5 10:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON DIGITAL	37
TABLE 5.10.	CAMERA TECHNOLOGY IN THE LIBRARY? BROKEN OUT FOR COLLEGE IN THE UNITED	
	STATES OR CANADA.	40
	DIAILS ON CANADA.	40
TABLE 6.1:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP	
I ADLE U.I.	COMPUTERS FOR STAFF IN THE LIBRARY?	41
TABLE 6.2:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP	+1
TABLE 0.2.	COMPUTERS FOR STAFF IN THE LIBRARY? BROKEN OUT BY A DEPARTMENT.	41
TABLE 6.3:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP	41
I ADLE U.S.	COMPUTERS FOR STAFF IN THE LIBRARY? BROKEN OUT BY AGE	41
TABLE 6.4:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP	+1
I ADLE 0.4.	COMPUTERS FOR STAFF IN THE LIBRARY? BROKEN OUT BY THE LEVEL OF	
	EDUCATIONAL ATTAINMENT.	12
TABLE 6.5:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP	42
I ADLE U.J.	COMPUTERS FOR STAFF IN THE LIBRARY? BROKEN OUT BY THE LENGTH OF	
	CURRENT EMPLOYMENT.	42
TABLE 6.6:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP	42
I Able 0.0.	COMPUTERS FOR STAFF IN THE LIBRARY? BROKEN OUT BY GENDER	12
TABLE 6.7:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP	42
I ADLE U. /.	COMPUTERS FOR STAFF IN THE LIBRARY? BROKEN OUT BY LIBRARY IN PUBLIC OR	
		12
TABLE 6 9.	PRIVATE COLLEGES	43
TABLE 6.8:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP	
	COMPUTERS FOR STAFF IN THE LIBRARY? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS.	12
TABLE 6.0.		43
TABLE 6.9:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP	
	COMPUTERS FOR STAFF IN THE LIBRARY? BROKEN OUT BY THE ENROLLMENT LEVEL	42
TADIE 6 10.	OF THE COLLEGES.	43
1 ABLE 0.10:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP	
	COMPUTERS FOR STAFF IN THE LIBRARY? BROKEN OUT FOR COLLEGE IN THE UNITED	11
	STATES OR CANADA.	44

TABLE 7.1:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP	
	COMPUTERS FOR PATRONS IN THE LIBRARY?	45
TABLE 7.2:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP	
	COMPUTERS FOR PATRONS IN THE LIBRARY? BROKEN OUT BY A DEPARTMENT	45
TABLE 7.3:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP	
	COMPUTERS FOR PATRONS IN THE LIBRARY? BROKEN OUT BY AGE.	45
TABLE 7.4:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP	
	COMPUTERS FOR PATRONS IN THE LIBRARY? BROKEN OUT BY THE LEVEL OF	
	EDUCATIONAL ATTAINMENT.	46
TABLE 7.5:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP	
	COMPUTERS FOR PATRONS IN THE LIBRARY? BROKEN OUT BY THE LENGTH OF	
	CURRENT EMPLOYMENT.	46
TABLE 7.6:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP	
	COMPUTERS FOR PATRONS IN THE LIBRARY? BROKEN OUT BY GENDER	46
TABLE 7.7:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP	
	COMPUTERS FOR PATRONS IN THE LIBRARY? BROKEN OUT BY LIBRARY IN PUBLIC OR	
	PRIVATE COLLEGES.	47
TABLE 7.8:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP	
	COMPUTERS FOR PATRONS IN THE LIBRARY? BROKEN OUT BY GENERAL CARNEGIE	
	CLASS OF THE INSTITUTIONS.	47
TABLE 7.9:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP	
	COMPUTERS FOR PATRONS IN THE LIBRARY? BROKEN OUT BY THE ENROLLMENT	
	LEVEL OF THE COLLEGES.	47
TABLE 7.10:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LAPTOP	
	COMPUTERS FOR PATRONS IN THE LIBRARY? BROKEN OUT FOR COLLEGE IN THE	
	UNITED STATES OR CANADA.	48
TABLE 8.1:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON SOFTWARE	
TABLE 0.1.	FOR PATRON ACCESS WORKSTATIONS IN THE LIBRARY?	49
TABLE 8.2:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON SOFTWARE	
TABLE 0.2.	FOR PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT BY	
	A DEPARTMENT.	10
TABLE 8.3:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON SOFTWARE	····· ¬/
TABLE 0.5.	FOR PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT BY AGE	50
TABLE 8.4:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON SOFTWARE	50
TABLE 0.4.	FOR PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT BY THE LEVEL	
	OF EDUCATIONAL ATTAINMENT.	50
TABLE 8.5:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON SOFTWARE	50
TABLE 0.5.	FOR PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT BY THE LENGTH	
	OF CURRENT EMPLOYMENT	51
TABLE 8.6:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON SOFTWARE	51
TABLE 0.0.	FOR PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT BY GENDER	51
TABLE 8.7:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON SOFTWARE	51
TABLE 6.7.	FOR PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT BY LIBRARY IN	
	PUBLIC OR PRIVATE COLLEGES.	51
TABLE 8.8:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON SOFTWARE	51
I ADLE 0.0.	FOR PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT BY GENERAL	
	CARNEGIE CLASS OF THE INSTITUTIONS	50
TABLE 8.9:		32
ADLE 0.7.	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON SOFTWARE	
	FOR PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES.	50
	ENRULLIVIENT LEVEL UF THE CULLEUES	J2

TABLE 8.10:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON SOFTWARE FOR PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA	52
TABLE 9.1:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON NUMBER OF	
	PATRON ACCESS WORKSTATIONS IN THE LIBRARY?	53
TABLE 9.2:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON NUMBER OF	
	PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT BY A DEPARTMENT	53
TABLE 9.3:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON NUMBER OF	
_	PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT BY AGE	54
TABLE 9.4:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON NUMBER OF	
	PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT BY THE LEVEL OF	- 1
T 0.5	EDUCATIONAL ATTAINMENT.	54
TABLE 9.5:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON NUMBER OF	
	PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT BY THE LENGTH OF	55
TABLE 9.6:	CURRENT EMPLOYMENT	33
I ABLE 9.0.	PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT BY GENDER	55
TABLE 9.7:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON NUMBER OF	55
TABLE 9.7.	PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT BY LIBRARY IN	
	PUBLIC OR PRIVATE COLLEGES.	55
TABLE 9.8:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON NUMBER OF	55
Tribble 7.0.	PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT BY GENERAL	
	CARNEGIE CLASS OF THE INSTITUTIONS	56
TABLE 9.9:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON NUMBER OF	
	PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT BY THE	
	ENROLLMENT LEVEL OF THE COLLEGES.	56
TABLE 9.10:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON NUMBER OF	
	PATRON ACCESS WORKSTATIONS IN THE LIBRARY? BROKEN OUT FOR COLLEGE IN	
	THE UNITED STATES OR CANADA	56
TABLE 10.1:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON E-BOOK	
	COLLECTIONS IN THE LIBRARY?	57
TABLE 10.2:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON E-BOOK	
	COLLECTIONS IN THE LIBRARY? BROKEN OUT BY A DEPARTMENT	57
TABLE 10.3:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON E-BOOK	
_	COLLECTIONS IN THE LIBRARY? BROKEN OUT BY AGE.	57
TABLE 10.4:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON E-BOOK	
	COLLECTIONS IN THE LIBRARY? BROKEN OUT BY THE LEVEL OF	~ 0
T 10.5	EDUCATIONAL ATTAINMENT	58
1 ABLE 10.5:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON E-BOOK	
	COLLECTIONS IN THE LIBRARY? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT.	50
TABLE 10.6:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON E-BOOK	30
TABLE 10.0.	COLLECTIONS IN THE LIBRARY? BROKEN OUT BY GENDER	58
TABLE 10.7:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON E-BOOK	50
TABLE 10.7.	COLLECTIONS IN THE LIBRARY? BROKEN OUT BY LIBRARY IN PUBLIC OR	
	PRIVATE COLLEGES.	59
TABLE 10.8:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON E-BOOK	
	COLLECTIONS IN THE LIBRARY? BROKEN OUT BY GENERAL CARNEGIE CLASS OF	
	THE INSTITUTIONS.	59
TABLE 10.9:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON E-BOOK	
	COLLECTIONS IN THE LIBRARY? BROKEN OUT BY THE ENROLLMENT LEVEL OF	
	THE COLLEGES.	59

TABLE 10.10:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON E-BOOK	
	COLLECTIONS IN THE LIBRARY? BROKEN OUT FOR COLLEGE IN THE UNITED STATES	
	OR CANADA	60
TABLE 11.1:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON URL-	
111000 11111	LINKING SYSTEMS AND SOFTWARE IN THE LIBRARY?	61
TABLE 11.2:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON URL-	
111111111111111111111111111111111111111	LINKING SYSTEMS AND SOFTWARE IN THE LIBRARY? BROKEN OUT BY A	
	DEPARTMENT.	61
TABLE 11.3:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON URL-	
	LINKING SYSTEMS AND SOFTWARE IN THE LIBRARY? BROKEN OUT BY AGE	61
TABLE 11.4:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON URL-	
	LINKING SYSTEMS AND SOFTWARE IN THE LIBRARY? BROKEN OUT BY THE LEVEL OF	
	EDUCATIONAL ATTAINMENT.	62
TABLE 11.5:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON URL-	
	LINKING SYSTEMS AND SOFTWARE IN THE LIBRARY? BROKEN OUT BY THE LENGTH	
	OF CURRENT EMPLOYMENT	62
TABLE 11.6:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON URL-	
	LINKING SYSTEMS AND SOFTWARE IN THE LIBRARY? BROKEN OUT BY GENDER	62
TABLE 11.7:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON URL-	
	LINKING SYSTEMS AND SOFTWARE IN THE LIBRARY? BROKEN OUT BY LIBRARY IN	
	PUBLIC OR PRIVATE COLLEGES.	63
TABLE 11.8:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON URL-	
	LINKING SYSTEMS AND SOFTWARE IN THE LIBRARY? BROKEN OUT BY GENERAL	
	CARNEGIE CLASS OF THE INSTITUTIONS	63
TABLE 11.9:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON URL-	
	LINKING SYSTEMS AND SOFTWARE IN THE LIBRARY? BROKEN OUT BY THE	
	ENROLLMENT LEVEL OF THE COLLEGES.	63
TABLE 11.10:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON URL-	
	LINKING SYSTEMS AND SOFTWARE IN THE LIBRARY? BROKEN OUT FOR COLLEGE IN	
	THE UNITED STATES OR CANADA.	64
TARI F 12 1.	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LIBRARY	
TABLE 12.1.	MANAGEMENT SYSTEM?	65
TABLE 12.2:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LIBRARY	
171000 12.2.	MANAGEMENT SYSTEM? BROKEN OUT BY A DEPARTMENT.	65
TABLE 12.3:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LIBRARY	
	MANAGEMENT SYSTEM? BROKEN OUT BY AGE.	65
TABLE 12.4:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LIBRARY	
	MANAGEMENT SYSTEM? BROKEN OUT BY THE LEVEL OF	
	EDUCATIONAL ATTAINMENT.	66
TABLE 12.5:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LIBRARY	
	MANAGEMENT SYSTEM? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT	66
TABLE 12.6:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LIBRARY	
	MANAGEMENT SYSTEM? BROKEN OUT BY GENDER.	66
TABLE 12.7:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LIBRARY	
	MANAGEMENT SYSTEM? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES	67
TABLE 12.8:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LIBRARY	
	MANAGEMENT SYSTEM? BROKEN OUT BY GENERAL CARNEGIE CLASS OF	
	THE INSTITUTIONS.	67
TABLE 12.9:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LIBRARY	
	MANAGEMENT SYSTEM? BROKEN OUT BY THE ENROLLMENT LEVEL OF	
	THE COLLEGES.	67

TABLE 12.10:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON LIBRARY	
	MANAGEMENT SYSTEM? BROKEN OUT FOR COLLEGE IN THE UNITED STATES	
	OR CANADA	68
TABLE 13.1:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CONTENT	
1710000 13:11	MANAGEMENT SYSTEMS, APPLICATIONS & SOFTWARE?	69
TABLE 13.2.	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CONTENT	
TABLE 13.2.	MANAGEMENT SYSTEMS, APPLICATIONS & SOFTWARE? BROKEN OUT BY	
	A DEPARTMENT.	60
TADIE 13 3.	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CONTENT	09
TABLE 13.3.	MANAGEMENT SYSTEMS, APPLICATIONS & SOFTWARE? BROKEN OUT BY AGE	70
TADIE 12 4.	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CONTENT	70
1 ABLE 13.4.		
	MANAGEMENT SYSTEMS, APPLICATIONS & SOFTWARE? BROKEN OUT BY THE LEVEL	70
m 12.5	OF EDUCATIONAL ATTAINMENT.	/0
1 ABLE 13.5:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CONTENT	
	MANAGEMENT SYSTEMS, APPLICATIONS & SOFTWARE? BROKEN OUT BY THE LENGTH	
m 10.6	OF CURRENT EMPLOYMENT	71
TABLE 13.6:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CONTENT	
	MANAGEMENT SYSTEMS, APPLICATIONS & SOFTWARE? BROKEN OUT BY GENDER	71
TABLE 13.7:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CONTENT	
	MANAGEMENT SYSTEMS, APPLICATIONS & SOFTWARE? BROKEN OUT BY LIBRARY IN	
	PUBLIC OR PRIVATE COLLEGES.	71
TABLE 13.8:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CONTENT	
	MANAGEMENT SYSTEMS, APPLICATIONS & SOFTWARE? BROKEN OUT BY GENERAL	
	CARNEGIE CLASS OF THE INSTITUTIONS	72
TABLE 13.9:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CONTENT	
	MANAGEMENT SYSTEMS, APPLICATIONS & SOFTWARE? BROKEN OUT BY THE	
	ENROLLMENT LEVEL OF THE COLLEGES.	72
TABLE 13.10:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON CONTENT	
	MANAGEMENT SYSTEMS, APPLICATIONS & SOFTWARE? BROKEN OUT FOR COLLEGE	
	IN THE UNITED STATES OR CANADA	72
TABLE 14.1:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON VIRTUAL	
TABLE 14.1.	WHITEBOARDS?	73
TADIE 1/1 2.	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON VIRTUAL	13
1 ADLE 14.2.	WHITEBOARDS? BROKEN OUT BY A DEPARTMENT.	73
TADIE 14 2.		13
TABLE 14.3.	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON VIRTUAL WHITEBOARDS? BROKEN OUT BY AGE.	72
T.D. D. 14.4.		/3
1 ABLE 14.4:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON VIRTUAL	74
T. D. D. 14.5.	WHITEBOARDS? BROKEN OUT BY THE LEVEL OF EDUCATIONAL ATTAINMENT	/4
1 ABLE 14.5:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON VIRTUAL	7.1
T 14 6	WHITEBOARDS? BROKEN OUT BY THE LENGTH OF CURRENT EMPLOYMENT	/4
TABLE 14.6:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON VIRTUAL	
	WHITEBOARDS? BROKEN OUT BY GENDER.	74
TABLE 14.7:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON VIRTUAL	
	WHITEBOARDS? BROKEN OUT BY LIBRARY IN PUBLIC OR PRIVATE COLLEGES	75
TABLE 14.8:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON VIRTUAL	
	WHITEBOARDS? BROKEN OUT BY GENERAL CARNEGIE CLASS OF THE INSTITUTIONS	75
TABLE 14.9:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON VIRTUAL	
	WHITEBOARDS? BROKEN OUT BY THE ENROLLMENT LEVEL OF THE COLLEGES	75
TABLE 14.10:	SHOULD THE LIBRARY BE SPENDING MORE, LESS OR ABOUT THE SAME ON VIRTUAL	
	WHITEBOARDS? BROKEN OUT FOR COLLEGE IN THE UNITED STATES OR CANADA	75