

**The Survey of Higher Education Faculty:
Use of Special Collections Maintained by Academic Libraries**

Chapter Two: If you use special collections in your research how would you in general describe the ease of use in finding and using them?

Table 2.1: If you use special collections in your research how would you in general describe the ease of use in finding and using them?

	Much More Difficult to Find and Use than Standard Collections in My Field	Somewhat More Difficult to Find and Use than Standard Collections in My Field	About the Same in Terms of Finding and Using as Standard Collections	Easier to Use than the Standard Collections in My Field
Entire Sample	15.46%	37.20%	39.61%	7.73%

Table 2.2: If you use special collections in your research how would you in general describe the ease of use in finding and using them? Broken out for faculty in the United States or Canada.

Country	Much More Difficult to Find and Use than Standard Collections in My Field	Somewhat More Difficult to Find and Use than Standard Collections in My Field	About the Same in Terms of Finding and Using as Standard Collections	Easier to Use than the Standard Collections in My Field
United States	15.46%	36.08%	41.24%	7.22%
Canada	15.38%	53.85%	15.38%	15.38%

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Table 2.3: If you use special collections in your research how would you in general describe the ease of use in finding and using them? Broken out by general Carnegie class of the institutions.

Carnegie Class of the Institutions	Much More Difficult to Find and Use than Standard Collections in My Field	Somewhat More Difficult to Find and Use than Standard Collections in My Field	About the Same in Terms of Finding and Using as Standard Collections	Easier to Use than the Standard Collections in My Field
Community College	8.00%	36.00%	48.00%	8.00%
BA-Granting Institution	16.39%	36.07%	36.07%	11.48%
Specialized College¹	0.00%	42.86%	57.14%	0.00%
MA/PHD-Granting College	22.00%	32.00%	42.00%	4.00%
Research University	18.42%	47.37%	28.95%	5.26%

Table 2.4: If you use special collections in your research how would you in general describe the ease of use in finding and using them? Broken out by faculty in public or private colleges.

Type of College	Much More Difficult to Find and Use than Standard Collections in My Field	Somewhat More Difficult to Find and Use than Standard Collections in My Field	About the Same in Terms of Finding and Using as Standard Collections	Easier to Use than the Standard Collections in My Field
Public College	18.11%	37.01%	35.43%	9.45%
Private College	11.54%	37.18%	47.44%	3.85%

¹ Such as Performing Arts, Seminary, etc.

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Table 2.5: If you use special collections in your research how would you in general describe the ease of use in finding and using them? Broken out by the enrollment level of the colleges.

Enrollment Level	Much More Difficult to Find and Use than Standard Collections in My Field	Somewhat More Difficult to Find and Use than Standard Collections in My Field	About the Same in Terms of Finding and Using as Standard Collections	Easier to Use than the Standard Collections in My Field
<1,000	28.57%	50.00%	21.43%	0.00%
1,000-2,500	12.31%	30.77%	49.23%	7.69%
>2,500-5,000	8.57%	42.86%	37.14%	11.43%
>5,000-10,000	10.26%	41.03%	46.15%	2.56%
>10000-20,000	15.00%	40.00%	35.00%	10.00%
>20,000	29.41%	32.35%	26.47%	11.76%

Table 2.6: If you use special collections in your research how would you in general describe the ease of use in finding and using them? Broken out by the age of a faculty member.

Age	Much More Difficult to Find and Use than Standard Collections in My Field	Somewhat More Difficult to Find and Use than Standard Collections in My Field	About the Same in Terms of Finding and Using as Standard Collections	Easier to Use than the Standard Collections in My Field
<30	0.00%	0.00%	66.67%	33.33%
31-39	9.52%	33.33%	52.38%	4.76%
40-49	18.37%	30.61%	40.82%	10.20%
50-59	14.67%	45.33%	34.67%	5.33%
60>	18.18%	38.18%	38.18%	5.45%