

**Survey of Academic Library Use of Instructional Technology**

**Table 5.50: Description of the Probable Course of Library Spending on the Purchase of New Library Instructional Technologies Over the Next Two Years, Broken Out by FTE**

<b>FTE Enrollment</b>	<b>Spending will increase significantly</b>	<b>Spending will increase somewhat</b>	<b>Spending will remain the same</b>	<b>Spending will decrease somewhat</b>	<b>Spending will decrease significantly</b>
<b>1-2000</b>	5.56%	22.22%	44.44%	11.11%	16.67%
<b>2001-5000</b>	0.00%	40.00%	35.00%	25.00%	0.00%
<b>5001-15000</b>	5.88%	41.18%	29.41%	23.53%	0.00%
<b>15001+</b>	5.56%	33.33%	38.89%	22.22%	0.00%

**Table 5.51: Libraries that Have Partnered With Other Internal Departments or Faculty of their Institution to Purchase New Library Instructional Technologies**

	<b>Yes</b>	<b>No</b>
<b>Entire Sample</b>	49.32%	50.68%

**Table 5.52: Libraries that Have Partnered With Other Internal Departments or Faculty of their Institution to Purchase New Library Instructional Technologies, Broken Out by US/Non**

<b>US-Non US Libraries</b>	<b>Yes</b>	<b>No</b>
<b>US</b>	49.18%	50.82%
<b>Non</b>	50.00%	50.00%

**Table 5.53: Libraries that Have Partnered With Other Internal Departments or Faculty of their Institution to Purchase New Library Instructional Technologies, Broken Out by Public/Private**

<b>Public or Private College</b>	<b>Yes</b>	<b>No</b>
<b>Public</b>	45.76%	54.24%
<b>Private</b>	64.29%	35.71%

**Table 5.54: Libraries that Have Partnered With Other Internal Departments or Faculty of their Institution to Purchase New Library Instructional Technologies, Broken Out by Carnegie Classification**

<b>Type of College</b>	<b>Yes</b>	<b>No</b>
<b>Associate's College</b>	42.86%	57.14%
<b>Baccalaureate, Master's, or Special Focus Institution</b>	50.00%	50.00%
<b>Doctoral or Research Institution</b>	54.17%	45.83%

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**Table 5.55: Libraries that Have Partnered With Other Internal Departments or Faculty of their Institution to Purchase New Library Instructional Technologies, Broken Out by FTE**

<b>FTE Enrollment</b>	<b>Yes</b>	<b>No</b>
<b>1-2000</b>	44.44%	55.56%
<b>2001-5000</b>	45.00%	55.00%
<b>5001-15000</b>	52.94%	47.06%
<b>15001+</b>	55.56%	44.44%

## Survey of Academic Library Use of Instructional Technology

We asked respondents to identify the names of the departments and/or the faculty member's discipline they have partnered with to help pay for or acquire new library instructional technology.

The majority of those who responded mentioned their IT departments.

Other selected responses are provided below:

1. psychology, computing services, provost
2. Office of Instructional Improvement.
3. Office of Special Needs, Nursing dept, Academic Computing
4. Law school
5. Provost
6. Academic Outreach; Laupus Health Sciences Library
7. Center for Excellence in Teaching, Instructional Technology
8. CAO, Modern Languages
9. Instructional Design and Development
10. Learning Centre
11. Learning & Teaching, Retention, Campus Life, Access
12. Technology Services
13. School of Health as part of fit out of info skills room in completely new learning resource centre
14. The Parents' and Families' Grant, money from the student technology fee, the campus computing department and faculty development department.
15. We are looking at Equella for a learning object repository and will probably share the cost with EdTech and other departments.
16. Office of Academic Dean has been supportive