Chapter Four: Evaluation of the Ease of Use of the Online Library Catalog

Table 4.1:	If you have used the library's online catalog how would you best
	describe your typical experience with it?

	Very frustrating and difficult to use	Somewhat frustrating and difficult to use	More or less able to use it	Able to use it proficiently	Easy to use and very effective for me
Entire Sample	1.47%	7.65%	37.35%	37.94%	15.59%

Table 4.2:If you have used the library's online catalog how would you best
describe your typical experience with it?Broken Out by Age of the Student

Years of Age	Very frustrating and difficult to use	Somewhat frustrating and difficult to use	More or less able to use it	Able to use it proficiently	Easy to use and very effective for me
19 or Younger	3.08%	7.69%	38.46%	36.92%	13.85%
20-21	0.00%	9.48%	36.21%	38.79%	15.52%
22-24	0.00%	6.90%	31.03%	48.28%	13.79%
25-30	2.63%	5.26%	36.84%	34.21%	21.05%
Over 30	0.00%	5.00%	40.00%	40.00%	15.00%

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Table 4.3:If you have used the library's online catalog how would you bestdescribe your typical experience with it?Broken Out by Population Intensity of
the Place of Origin

Population Intensity of Place of Origin of the Student	Very frustrating and difficult to use	Somewhat frustrating and difficult to use	More or less able to use it	Able to use it proficiently	Easy to use and very effective for me
City with more than 350,000	2.21%	9.56%	38.24%	32.35%	17.65%
Small or Medium Sized City with less than 350,000	0.00%	5.66%	37.74%	43.40%	13.21%
Suburban Area	0.00%	0.00%	21.05%	57.89%	21.05%
Rural Area	2.60%	9.09%	40.26%	35.06%	12.99%

Table 4.4:If you have used the library's online catalog how would you bestdescribe your typical experience with it?Broken Out by Geographic Region ofOrigin of the Student

Region of the Country Where the Student Grew Up	Very frustrating and difficult to use	Somewhat frustrating and difficult to use	More or less able to use it	Able to use it proficiently	Easy to use and very effective for me
South	1.52%	10.10%	40.40%	34.34%	13.64%
Northeast	2.15%	4.30%	33.33%	41.94%	18.28%
Midwest	0.00%	0.00%	40.00%	40.00%	20.00%
West	0.00%	0.00%	34.38%	46.88%	18.75%

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Table 4.5:If you have used the library's online catalog how would you bestdescribe your typical experience with it?Broken Out by Freshmen, Sophomores,Juniors & Seniors

Year or Grade in School	Very frustrating and difficult to use	Somewhat frustrating and difficult to use	More or less able to use it	Able to use it proficiently	Easy to use and very effective for me
Freshmen	2.15%	9.14%	37.10%	36.56%	15.05%
Sophomores	1.72%	5.17%	20.69%	51.72%	20.69%
Juniors	0.00%	0.00%	50.00%	37.50%	12.50%
Seniors	0.00%	6.82%	47.73%	31.82%	13.64%

Table 4.6:If you have used the library's online catalog how would you best
describe your typical experience with it? Broken Out by Income Level of the
Student's Family of Origin

Annual Income of Student's Family of Origin	Very frustrating and difficult to use	Somewhat frustrating and difficult to use	More or less able to use it	Able to use it proficiently	Easy to use and very effective for me
Less than \$40,000	2.22%	7.22%	40.00%	38.33%	12.22%
\$40,00 to \$75,000	0.93%	10.19%	30.56%	40.74%	17.59%
\$75,000+ to \$150,000	0.00%	0.00%	30.00%	20.00%	50.00%
More than \$150,000	0.00%	5.41%	43.24%	32.43%	18.92%

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Student						
Level of Religiosity	Very frustrating and difficult to use	Somewhat frustrating and difficult to use	More or less able to use it	Able to use it proficiently	Easy to use and very effective for me	
I practice a religion thoroughly and consider my religion to be a very important part of my life	2.94%	7.06%	36.47%	38.82%	14.71%	
I practice a religion and try to attend regular services and to participate as much as I can	0.00%	6.33%	44.30%	32.91%	16.46%	
I identify with a religion but can't say I put a lot of effort into practicing it	0.00%	0.00%	30.77%	46.15%	23.08%	
I don't really believe in or practice an organized religion	0.00%	12.00%	32.00%	40.00%	16.00%	

Table 4.7:If you have used the library's online catalog how would you bestdescribe your typical experience with it?Broken Out by Level of Religiosity of the
Student