

Chapter 2: Standardized Testing

Table 2.1: Percentage of Colleges in the Sample that offer remedial or developmental courses in WRITING for students who do not perform well enough on standardized tests to take the normal college curriculum

	Yes	No
Entire Sample	69.05%	30.95%

Table 2.2: Percentage of Colleges in the Sample that offer remedial or developmental courses in WRITING for students who do not perform well enough on standardized tests to take the normal college curriculum, Broken Out by Type of College

Type of College	Yes	No
Community College	100.00%	0.00%
Primarily a 4-year Degree Granting Institution	64.71%	35.29%
An MA or PHD Granting Institution	71.43%	28.57%
A Research University	50.00%	50.00%

Table 2.3: Percentage of Colleges in the Sample that offer remedial or developmental courses in WRITING for students who do not perform well enough on standardized tests to take the normal college curriculum, Broken Out by Public or Private Institutional Status

Public or Private Status	Yes	No
Public College	68.52%	31.48%
Private College	70.00%	30.00%

Table 2.4: Percentage of Colleges in the Sample that offer remedial or developmental courses in WRITING for students who do not perform well enough on standardized tests to take the normal college curriculum, Broken Out by Full Time Equivalent Enrollment

Full Time Equivalent Enrollment	Yes	No
2,500 or less	56.00%	44.00%
2,501 to 6,000	33.33%	66.67%
6,001 to 14,999	31.58%	68.42%
15,000 or more	36.36%	63.64%

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Table 2.5: Percentage of Colleges in the Sample that offer remedial or developmental courses in STUDY SKILLS for students who do not perform well enough on standardized tests to take the normal college curriculum

	Yes	No
Entire Sample	40.48%	59.52%

Table 2.6: Percentage of Colleges in the Sample that offer remedial or developmental courses in STUDY SKILLS for students who do not perform well enough on standardized tests to take the normal college curriculum, Broken Out by Type of College

Type of College	Yes	No
Community College	69.23%	30.77%
Primarily a 4-year Degree Granting Institution	44.12%	55.88%
An MA or PHD Granting Institution	28.57%	71.43%
A Research University	25.00%	75.00%

Table 2.7: Percentage of Colleges in the Sample that offer remedial or developmental courses in STUDY SKILLS for students who do not perform well enough on standardized tests to take the normal college curriculum, Broken Out by Public or Private Institutional Status

Public or Private Status	Yes	No
Public College	38.89%	61.11%
Private College	43.33%	56.67%

Table 2.8: Percentage of Colleges in the Sample that offer remedial or developmental courses in STUDY SKILLS for students who do not perform well enough on standardized tests to take the normal college curriculum, Broken Out by Full Time Equivalent Enrollment

Full Time Equivalent Enrollment	Yes	No
2,500 or less	72.00%	28.00%
2,501 to 6,000	77.78%	22.22%
6,001 to 14,999	52.63%	47.37%
15,000 or more	72.73%	27.27%

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Table 2.9: Percentage of Colleges in the Sample that offer remedial or developmental courses in ENGLISH AS A SECOND LANGUAGE for students who do not perform well enough on standardized tests to take the normal college curriculum

	Yes	No
Entire Sample	38.10%	61.90%

Table 2.10: Percentage of Colleges in the Sample that offer remedial or developmental courses in ENGLISH AS A SECOND LANGUAGE for students who do not perform well enough on standardized tests to take the normal college curriculum, Broken Out by Type of College

Type of College	Yes	No
Community College	76.92%	23.08%
Primarily a 4-year Degree Granting Institution	26.47%	73.53%
An MA or PHD Granting Institution	42.86%	57.14%
A Research University	25.00%	75.00%

Table 2.11: Percentage of Colleges in the Sample that offer remedial or developmental courses in ENGLISH AS A SECOND LANGUAGE for students who do not perform well enough on standardized tests to take the normal college curriculum, Broken Out by Public or Private Institutional Status

Public or Private Status	Yes	No
Public College	42.59%	57.41%
Private College	30.00%	70.00%

Table 2.12: Percentage of Colleges in the Sample that offer remedial or developmental courses in ENGLISH AS A SECOND LANGUAGE for students who do not perform well enough on standardized tests to take the normal college curriculum, Broken Out by Full Time Equivalent Enrollment

Full Time Equivalent Enrollment	Yes	No
2,500 or less	36.00%	64.00%
2,501 to 6,000	33.33%	66.67%
6,001 to 14,999	42.11%	57.89%
15,000 or more	40.91%	59.09%