Chapter One: Should the library be spending more, less or about the same on optical scanning equipment?

Table 1.1: Should the library be spending more, less or about the same on optical scanning equipment?

	Spending More	Spending Less	About the Same	Don't Know
Entire Sample	32.39%	3.28%	44.86%	19.47%

Table 1.2: Should the library be spending more, less or about the same on optical scanning equipment? Broken out by a department.

Code	Spending More	Spending Less	About the Same	Don't Know
Reference & Instruction	32.43%	4.05%	43.92%	19.59%
Acquisitions, Collection Development & Licensing	36.25%	2.50%	45.00%	16.25%
Special Collections & Archives	44.74%	7.89%	28.95%	18.42%
Administration	39.73%	2.74%	42.47%	15.07%
Cataloging & Technical Services	23.44%	1.56%	48.44%	26.56%
Circulation & Public Services	18.87%	1.89%	56.60%	22.64%

Table 1.3: Should the library be spending more, less or about the same on optical scanning equipment? Broken out by age.

Age	Spending More	Spending Less	About the Same	Don't Know
<30	17.50%	0.00%	50.00%	32.50%
31-39	33.70%	3.26%	42.39%	20.65%
40-49	33.78%	4.05%	45.95%	16.22%
50-59	37.87%	2.96%	41.42%	17.75%
60>	24.69%	4.94%	51.85%	18.52%

The Survey of Academic Librarians:
Opinion of the Usefulness of Certain Library Technologies

Table 1.4: Should the library be spending more, less or about the same on optical scanning equipment? Broken out by the level of educational attainment.

Attainment	Spending More	Spending Less	About the Same	Don't Know
Do not have a college degree	9.09%	9.09%	59.09%	22.73%
Have an associates degree	42.86%	0.00%	57.14%	0.00%
Have a BA or BS degree	27.78%	3.70%	35.19%	33.33%
Have an MLS degree	32.40%	2.23%	43.02%	22.35%
Have an MLS degree as well as an additional Master's or professional school degree	35.06%	3.90%	47.40%	13.64%
Have a doctorate	38.71%	3.23%	45.16%	12.90%

Table 1.5: Should the library be spending more, less or about the same on optical scanning equipment? Broken out by the length of current employment.

Years	Spending More	Spending Less	About the Same	Don't Know
Less Than Two Years	23.44%	1.56%	46.88%	28.13%
2-5 Years	29.13%	4.85%	48.54%	17.48%
5-10 Years	32.93%	2.44%	46.34%	18.29%
10-20 Years	33.02%	0.94%	40.57%	25.47%
More Than 20 Years	40.00%	6.00%	43.00%	11.00%

Table 1.6: Should the library be spending more, less or about the same on optical scanning equipment? Broken out by gender.

Gender	Spending More	Spending Less	About the Same	Don't Know
Male	34.17%	5.83%	36.67%	23.33%
Female	31.85%	2.38%	47.62%	18.15%

The Survey of Academic Librarians:
Opinion of the Usefulness of Certain Library Technologies

Table 1.7: Should the library be spending more, less or about the same on optical scanning equipment? Broken out by library in public or private colleges.

Type of College	Spending More	Spending Less	About the Same	Don't Know
Public College	32.36%	3.50%	44.61%	19.53%
Private College	33.33%	2.70%	44.14%	19.82%

Table 1.8: Should the library be spending more, less or about the same on optical scanning equipment? Broken out by general Carnegie class of the institutions.

Carnegie Class of the Institutions	Spending More	Spending Less	About the Same	Don't Know
Community College	26.83%	2.44%	45.12%	25.61%
BA or MA Granting	34.51%	2.82%	45.77%	16.90%
PHD-Level Granting Institution	33.73%	4.82%	40.96%	20.48%
Level 1 or Level 2 Research University	33.56%	3.42%	45.89%	17.12%

Table 1.9: Should the library be spending more, less or about the same on optical scanning equipment? Broken out by the enrollment level of the colleges.

Enrollment Level	Spending More	Spending Less	About the Same	Don't Know
<1,000	43.14%	5.88%	41.18%	9.80%
1,000-2,500	24.62%	0.00%	49.23%	26.15%
>2,500-5,000	42.03%	1.45%	37.68%	18.84%
>5,000-10,000	29.47%	5.26%	46.32%	18.95%
>10,000-20,000	39.78%	1.08%	44.09%	15.05%
>20,000	26.67%	6.67%	44.44%	22.22%